



HARROW  
INTERNATIONAL  
SCHOOL  
APPI · JAPAN



PROSPECTUS





Educational Excellence *for* Life and Leadership



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# A *Promising Future Starts Here*



## **Mel Mrowiec**

Chairman, Harrow International  
Schools Limited

Former Headmaster of  
Harrow School in the UK

In the same year Harrow School celebrates its 450th anniversary, I am delighted that in 2022 we will open our first school in Japan - Harrow International School, Appi.

For over two decades, schools bearing the Harrow name have blended elements of the philosophy, practice and traditions of Harrow School in the UK with the needs of their unique communities, becoming distinctive international schools.

Set in a stunning physical location, Harrow Appi will offer a full boarding experience for 920 students ages 11-18. You will find a focus on academic achievement and ambition, culminating in entry to top universities worldwide. Effective pastoral care and a strong House system will be the heart of the school. An exciting co-curricular programme, will include skiing, snowboarding, golf, and mountain biking, enriching and enhancing students' lives.

On behalf of Harrow International School Limited, we look forward to welcoming you to the Harrow Appi community.







**Dr Rosanna Wong,  
DBE, JP**

Chair, Asia International  
School Limited

In one year, in 2022, Harrow will celebrate its 450th anniversary and this is the year when Harrow Appi is scheduled to open. This incredible legacy of educational excellence, balancing tradition with innovation, is what is available in all our Harrow branded international schools, along with Harrow Innovation Leadership Academies and Harrow Little Lions. We believe the priority is on maintaining the values of Harrow School with the pledge of 'Educational Excellence for Life and Leadership'.

Wherever we are, scattered around the globe, it is our duty and responsibility to educate young minds, providing them with skills and training to not only develop their intelligence and emotional quotients, but also their adversity quotient to help them face challenges with resilience and endurance.

Within these pages you will see how deeply committed we are to the task and trust of educating your children for a life of responsibility, integrity and service for a better world. Our promise is to ensure that our school's mission, vision, values, goals and objectives are clear so that all stakeholders can understand and work towards the same priorities for a better tomorrow.







**Paul Madden**

British Ambassador to Japan

I am pleased to support the launch of Harrow Appi, in Appi Kogen, Iwate ken.

The United Kingdom and Japan hold a long history of close collaboration with many ideals and aspirations in common. Harrow School's values of courage, honour, humility and fellowship, resonate deeply with Japanese culture, making Japan a natural home for a Harrow International School. As Harrow School in the UK approaches its 450th birthday in 2022, the anniversary marks the beginning of an exciting new chapter in the life of the school here in Japan.

Set in the mountains of Iwate, offering full boarding for boys and girls aged 11 to 18, Harrow Appi will be the first school of its kind in Asia.

Harrow's distinctive educational philosophy is that each student's potential is nurtured by a holistic curriculum coupled with academic rigour. For Japanese students aspiring to be global citizens and leaders, Harrow Appi will provide a high-quality British education in the familiar context of their own country.

Famous Harrovians include Winston Churchill, Lord Byron, Jawaharlal Nehru and Benedict Cumberbatch. No doubt in the future they will be joined by distinguished Japanese students, both women and men, who have also benefitted from the school's educational excellence, developing as leaders for life.

I extend a warm welcome and offer my best wishes to the Harrow Appi community.



**Matthew Knowles**

Director of the British Council,  
Japan

When Harrow International School opens its doors in Appi Kogen next summer, it will offer a major contribution, not only to the lives of its students, but to the educational landscape of our countries, both the UK and Japan.

Harrow School in the UK has a reputation for high academic standards, with a breadth of curriculum to enrich and challenge its students. To have such educational provision in the secure and beautiful setting of Appi Kogen will be unique among international schools. Even more remarkable is that an ambitious vision will have been realised, despite all the obstacles and uncertainties of a global pandemic.

On behalf of the British Council, I wish Harrow Appi, its students, teachers, support staff, and governors every success. This venture represents a huge stride forward in educational collaboration between the UK and Japan. We congratulate you and look forward to giving this exciting project our ongoing encouragement and support.





**Michael Farley**  
Project Lead, Harrow Appi

Previously Head at the British School Tokyo (BST, 2003 – 09) and, more recently, Harrow Bangkok (2012-19), Michael (Mick) is the AISL Harrow Director of Group Operations. He has extensive educational and operational experience in East Asia, Europe, and the Middle East and is expert in school design, curriculum solutions and educational leadership. He was vice Chair of FOBISIA and is a governor of several schools in the Harrow family, and a charitable school in N.E. Thailand.

Under his leadership, BST was transformed; he more than doubled the enrolment, opened the 'BST Showa' Senior School campus and prepared the school to achieve an overall 'outstanding' judgement in an Independent Schools Inspectorate (ISI) inspection.





From 2012 to 2019, Mick also led Harrow Bangkok to outstanding success, with exceptional examination and university entrance results affirming the school's world-class status. He led the school's HBuild facilities redevelopment programme: opening a new Sixth Form Centre, Creative Arts Centre, Boarding Houses and Early Years Little Lions Centre. Again, the school's roll significantly grew to a vibrant and diverse 1,600.

Of Harrow Appi, Mick says, 'This is truly a unique and exciting project in the Asian educational landscape; combining our Harrow academic standards and close personal tutoring methods with full boarding in the Japanese mountains will prove to be a combination that guarantees success for our students. I'm proud to say that, despite the pandemic, we remain on schedule for opening in great style in August 2022.'











## *ur Vision*

### **Educational Excellence for Life and Leadership**

Drawing on the 450-year heritage of Harrow School in the UK, our educational ethos is based on the four Harrow Values; COURAGE, HONOUR, HUMILITY and FELLOWSHIP.

This heritage is reflected in everything we do. Our academic programmes provide educational excellence; our close personal tutoring ensures that every student maximises their potential; our 'Leadership & Service' programmes shape the attitudes and behaviours of our students.

Respect for these traditions is balanced by future focused educational innovation. We are forward-looking and seek to create new approaches to education. Our progressive teaching methods and distinctive curricula are adapted to the needs of a Harrow school in a mountain setting in Japan. A strong commitment to teacher professional development, through our Harrow Academy, places us at the forefront of educational development.

Underpinning this approach is the 'House System'. Modelled on the traditions of Harrow School in the UK, the Boarding Houses offer students a smaller community within the school, broadening the range of activities available and ensuring support is individualised; a home from home. A key strength of the system is it's vertical structure, with a range of ages in each house creating a 'family' unit where older students support their younger peers.

Combined, our approach nurtures successful and well balanced students, providing them with the skills, knowledge and personal attributes to excel in a rapidly changing world. We encourage our International Old Harrovians (alumni) to demonstrate Harrow Values in their adult lives; they are prepared for fulfilling and achieving futures, serving their communities.

SCAN  
TO  
VIEW



# Our Values

Our purpose is to prepare students from diverse backgrounds and a range of abilities for a life of learning, leadership, service and personal fulfilment, who will rely on their strength of character, formed in large measure by their Harrow education, to adapt to, and excel in, a rapidly changing world.

This purpose is realised at Harrow Appi through the development of Harrow's Core Values in our students:

## Courage

- We remain optimistic and purposeful in a disrupted world
- We take responsibility for our decisions, even the hard ones
- We always challenge poor behaviour, in ourselves and others
- We are open to new ideas and seek fresh challenges

## Honour

- We keep our promises
- We act with integrity – doing the right thing, even when it is difficult or when no one is watching
- We respect and value our traditions whilst setting them in the context of today

## Humility

- We work hard to serve others within the school and across our wider communities where possible putting their interests before our own
- We give and seek honest and appropriate feedback, reflect on our failures and learn from them
- We support each other through challenges and whatever the outcome, we celebrate those that took part

## Fellowship

- We respect each other and value our differences, knowing that we are more effective and more resilient working together
- We are kind and inclusive; we value the contribution that each of us makes
- We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves











## *ur Futuristic Approach*

At AISL Harrow International, our forward-looking personality drives us to excel. Our aim is to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are. We invest in our students today, providing a futuristic education that benefits them for life as a result of a solid foundation that honours Harrow School's Values and Heritage.

### **AISL Harrow Academy**

AISL Harrow schools have a worldwide reputation for the highest standard of quality education, teaching standards, student accomplishment and parental satisfaction. Not happy to sit on existing laurels, we understand that achieving excellence can be maintained and sustained through the provision of continuous training, learning and exposures to create a culture and commitment to lifelong learning.

The purpose of the AISL Harrow Academy, building on the Core Values of Harrow, is to ensure that educational practitioners, teachers and administrators, with a deep commitment to educational excellence, can avail themselves of the latest practices in pedagogy, professional learning and school development in an international, interactive and interconnected environment.

The AISL Harrow Academy creates a global community of learning that enhances continuous professional development across the board and enables the sharing of Harrow's unique strengths. Accreditation is provided to the participants of the Academy as they seek to develop their careers and professionalism through this user experience. Qualitative, quantitative and evidence-based research is conducted leading to scholarly publications that contribute to the field of education. At every level, the AISL Harrow Academy has access to global management and industry experts for value added specialisms and focus.

In order for the AISL Harrow Academy to provide services in a manner that is relevant, timely and of the highest standards, the external physical structure will consist of state-of-the-art facilities, incorporating the latest in technology in all buildings; lighting and sound for each meeting or

conference room; food and beverages adequately provided; and sustainability in materials and design. All these details will further enhance the provision of quality classroom and experiential learning that are the hallmarks of the Academy.

- Online (2021)
- Bangkok, Thailand (2024)
- Shenzhen, China (2024)





# Educational Excellence is in Our Nature

## Welcome to Harrow International School Appi

Set amongst the mountains of Iwate Prefecture, Harrow International's school in Japan is unique in Asia – a place where world-class education combines with stunning Japanese nature.

Surrounded by the great outdoors, high achieving students excel both academically and physically. Utilising Harrow's British international curriculum, teaching is highly effective, ensuring academic outcomes are outstanding and students have the opportunity to access the world's best universities. Our exceptional co-curricular programme ensures students are engaged in sport, creative arts and serving their community; there are sports academies offering particular specialisms in; skiing, swimming, tennis, golf, and cycling.

With dedicated personal tutoring alongside a commitment to educational excellence for life and leadership, students are provided with an outstanding, fully residential education. The safety of Appi Kogen, and the healthy lifestyle that mountain living provides, ensures that students thrive in preparation for successful adult lives.

Harrow Appi caters for students aged 11 to 18 (Year 7 to 13) and, as a full boarding school, closely replicates the experience of studying at Harrow School in the UK. At capacity, the school will accommodate 920 students. Boarders from a wide range of countries enjoy comfortable boarding houses which provide a home from home.

Harrow Appi offers an international education which is unique in the region, providing a one-of-a-kind learning experience in East Asia: high academic standards, the holistic development of each student and immediate and safe access to a sublime natural mountain environment.















## *Learning Without Limits in Nature*

Situated in the pristine mountain environment of Appi Kogen, Harrow Appi is surrounded by nature; clean air, star filled skies, forests and mountains. As one of the largest ski resorts in Japan, a 36-hole golf course, mountain bike trails, an indoor swimming pool and 18 tennis courts are all available to our students.

In this environment and with such great facilities on their doorstep, Appi students are inspired to do more, and to be more, than they ever thought possible. Mirroring the approach of Harrow School in the UK, Harrow Appi's setting provides for a perfect balance for academic challenge and physical endeavour.

Whether studying Physics or skiing fresh snow, academic excellence goes hand-in-hand with a profound connection with nature and to physical pursuits, supporting Harrow Appi students' development as leaders for a better world.

### **World-Class Facilities, Vibrant Learning Environment**

The school boasts state-of-the-art facilities to support its educational programmes.

The design is based on accumulated experience across the Harrow family and incorporates the best of contemporary school design with access to digital technologies, the arts, science, and the natural environment. Ours is a digital campus, with all areas providing safe, fast online access.

The Language Centre, the Innovation Hub, the Creative and Performing Arts Centre, our Digital Strategy, the Boarding Houses and the sports opportunities within Appi Kogen, provide an outstanding range of facilities for our teachers to utilise with the students.





## *ur Heritage*

### **Harrow School in the UK**

Harrow School in the UK is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.









**SIR WINSTON CHURCHILL**

Wartime Prime Minister  
and voted "the Greatest Briton"

# 50

## *Years of Educating Leaders*

Amongst the school's alumni, or 'Old Harrovians', are some of the most influential figures in world history, including Lord Byron, Lord Rayleigh, Winston Churchill, Jawaharlal Nehru, King Hussein, and numerous other influencers, innovators, artists and Nobel Laureates.



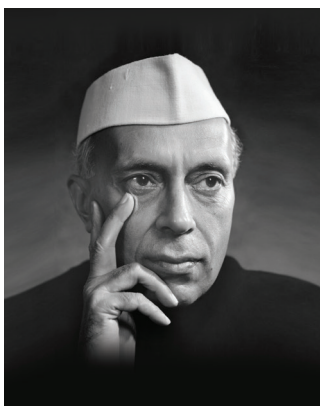
**LORD BYRON**

One of the  
greatest British poets



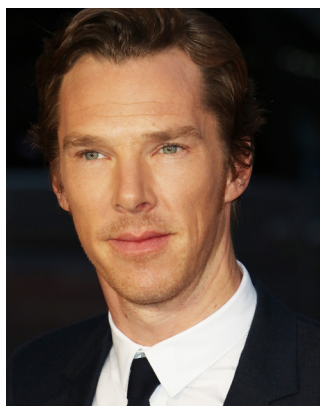
**LORD RAYLEIGH**

Physicist and Nobel Prize Winner



**JAWAHARLAL NEHRU**

First Prime Minister of  
Independent India



**BENEDICT  
CUMBERBATCH**

English actor and producer



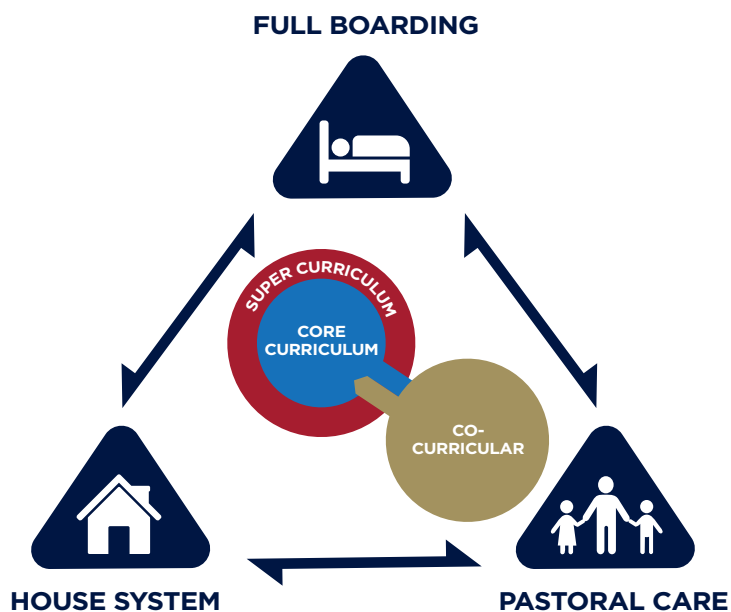
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## *olistic Education*

### Harrow Appi educates the whole child

Our students become well-rounded and confident, active and engaged - in the classroom and beyond. Our extensive Co-Curricular Programme broadens the students' outlooks, instilling a sense of adventure, and fostering their leadership attributes. The possibilities for learning are endless.

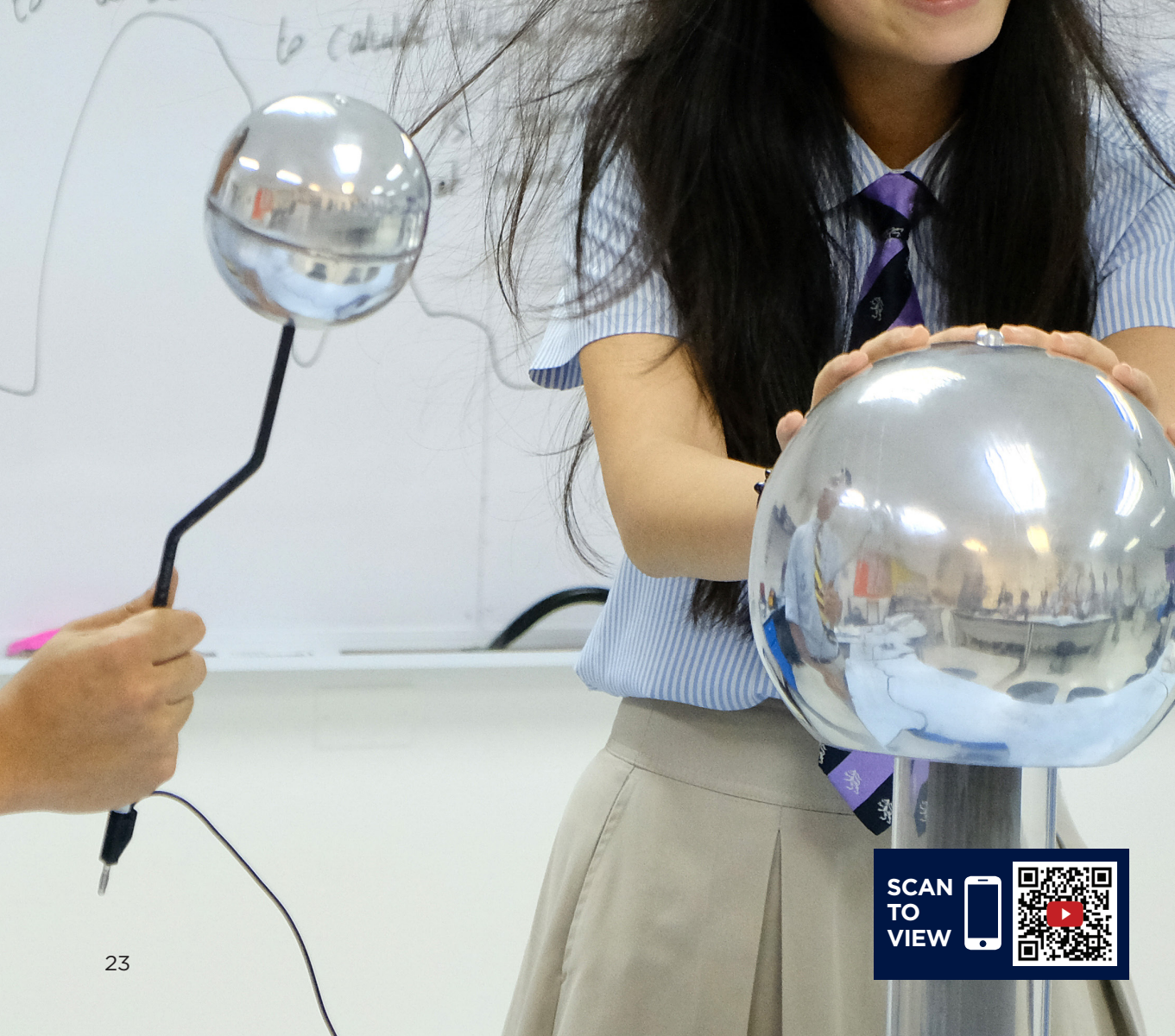
Embracing this holistic approach, each student's studies are supplemented by an extensive range of activities, clubs, academies, societies, events, and service opportunities. In this way, Harrow Appi students develop the strength of character and amass the experiences needed to thrive and excel in a dynamic world.







pulse of sound is sent out  
on the boat into the ocean  
The sound waves are reflected  
back when they hit the ocean  
floor or rocks / valleys on the floor  
The sound waves are received by  
the boat. The time taken for the  
to be sent out and reflected back is used  
to calculate distance.



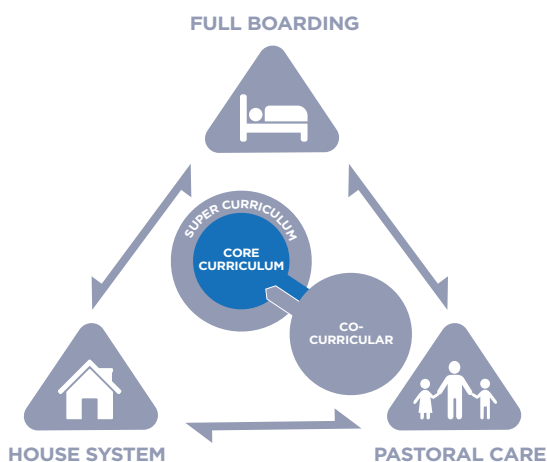


## Core Curriculum

Supported by our bespoke Harrow international curriculum, study at Harrow Appi leads to IGCSE (age 16) and A Level (age 18) examinations. The IGCSE and A Level programmes allow students to select from a wide range of courses, specialising in the subjects of their choice.

Utilising Harrow Appi's outstanding facilities, cutting edge methodologies, digital technologies and the mountain environment, our teachers enhance the curriculum in numerous ways. Our science students, for example, have immediate access to the natural world; they can conduct experiments outside and observe natural phenomenon first hand – the habitats of living things for instance, or astronomical study. Our creative arts students, inspired by the mountain environment, produce extraordinary works of visual art, music and drama.

As a truly international school, Harrow Appi benefits from a mixture of students from many nationalities, offering a culturally rich environment. Whilst the curriculum is delivered in English, all students study either Japanese and/or Chinese for at least three hours per week (with extension lessons available in the evenings and at weekends).





### **Prep Phase: Year 7 to 9** *(age 11 to 14, Grade 6 to 8)*

Modelled on the best practices of British 'Preparatory' schools, our Prep Phase is a blend of specialist-taught core subjects such as Mathematics, Science, Computing technology, English, Japanese and Chinese, with additional subjects including; Geography, History, Art, Drama, Music and Physical Education. Students are given increasing levels of responsibility and carefully prepared for the teaching approaches and intellectual challenge of IGCSE and A Level.

### **The Senior Phase: Year 10 and 11** *(age 14 to 16, Grade 9 and 10)*

Building on the skills and knowledge developed in Prep, our Senior Phase curriculum is academically demanding, preparing students for international public examinations, the IGCSE examinations, usually taken in Year 11. Students are intellectually stretched by the courses which include; Art, Biology, Chemistry, Computing, Design Technology, Drama, English, Geography, History, Languages (Japanese and Chinese), Mathematics, Physics and Physical Education.

### **The Sixth Form: Year 12 and 13** *(age 16 to 18, Grade 11 and 12)*

At age 16, students move to the 'Sixth Form' Phase of the School, take on increased responsibility and are prepared for entrance and future success at university. They complete a two-year suite of A Level courses, regarded as the gold standard of British education and recognised for university entrance worldwide.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they particularly excel at, and enjoy, studying them to an advanced academic level. Additionally, all students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth; very much in the manner of under-graduate study. Students also have an opportunity to contribute to the management and leadership of the school by taking on key student positions of responsibility such as Head Girl, Head Boy, Student Academic Leadership Team member, Prefect, and Student Council member.







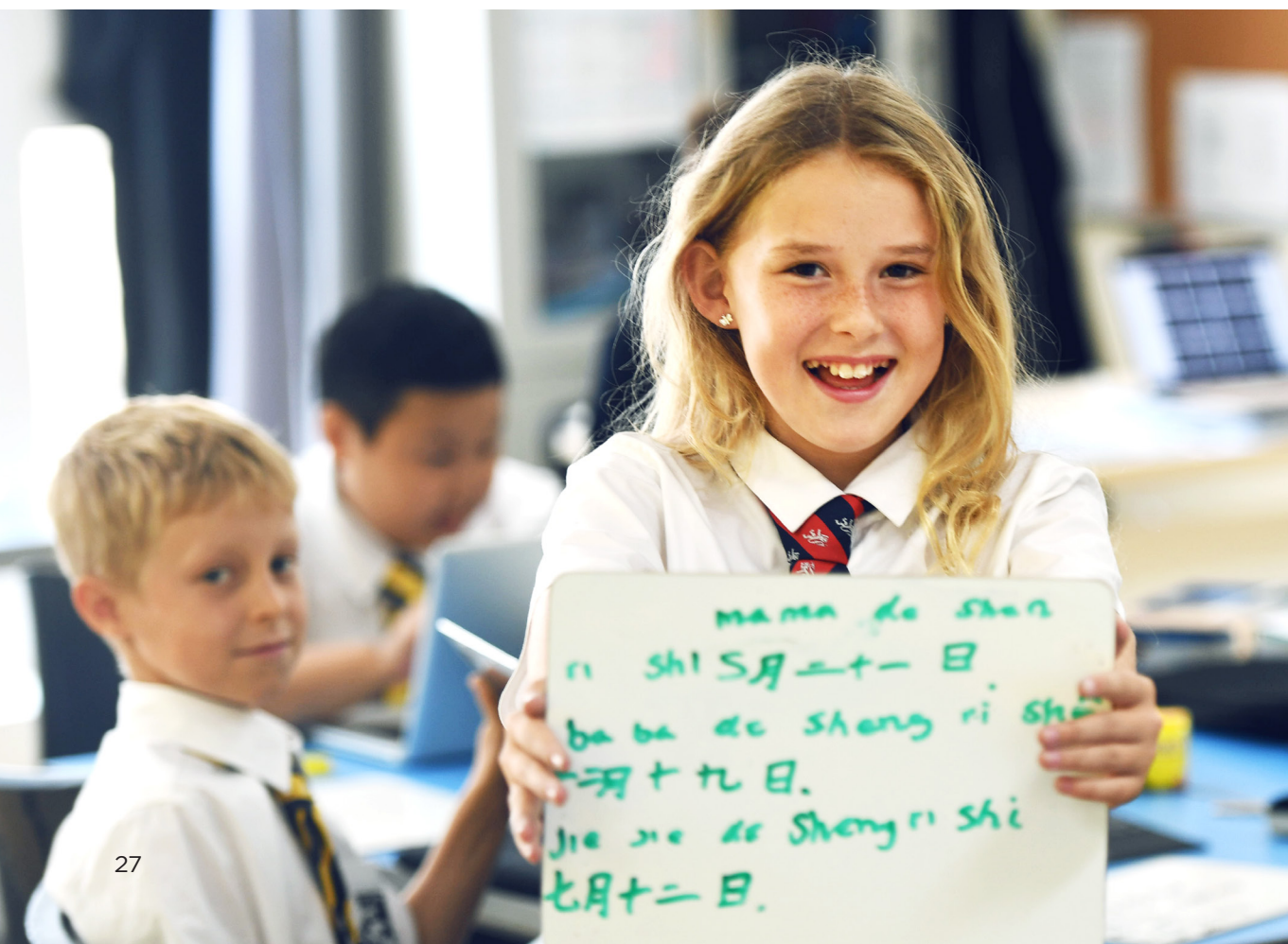
## Rich Language and Cultural Programmes

Language learning is a priority at Harrow Appi. Teaching utilises effective, modern methods, including appropriate applications of digital technologies. Our students are able to master at least three languages; English, Japanese and Chinese

The language of instruction at Harrow Appi is English, with all subjects taught and assessed in English (other than Japanese and Chinese). Students speaking English as an additional language are expertly supported as they develop confidence and precision in their use of spoken and written English.

In addition, the school offers lessons in Japanese and/or Chinese, with students able to study one or both of these languages. A large proportion of curriculum time is dedicated to language study. IGCSE and A level examinations can be sat in Japanese and Chinese.

The Super Curriculum programmes enable students to extend their learning through the study of additional language, literature and cultural activities. Our calendar of cultural events takes full advantage of the school's setting in rural Japan.





## Japanese

Up to age 16, all students have the option to study Japanese; for Japanese students, it is compulsory. Japanese nationals are able to progress in their native language proficiency to sufficient standard to secure entry into a Japanese university, should they desire. Non-native speakers of Japanese have access to lessons that utilise best practice in the effective teaching of modern foreign languages (MFL).

All students study Japanese culture; celebration and respect for Japanese traditions, events and special occasions form an important part of Harrow Appi life.

## Chinese

Building on our expertise in China, and the programmes developed in our bilingual Harrow Innovation Leadership Academies, Harrow Appi offers an extensive Chinese language programme. Up to age 16, all our non-Japanese students have the option to study Chinese, taught using dynamic and technologically advanced methods.

Chinese classes are offered for both native- and non-native speakers.

Harrow Appi graduates are extremely confident communicators, having the opportunity to graduate with fluency in up to three languages.



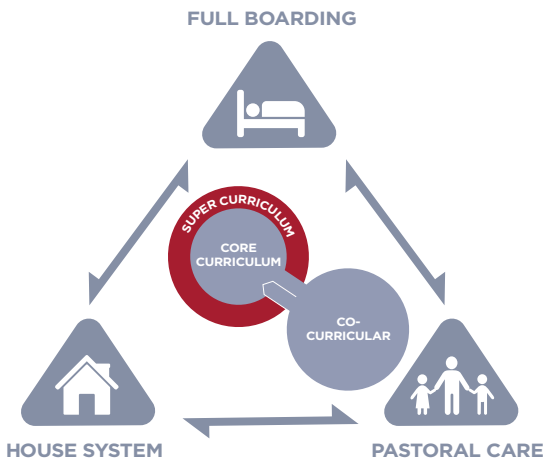
# Academic Stretch – The ‘Super Curriculum’

Timetabled lessons are just one dimension of academic life. To ensure our students are academically stretched and provided with a broad range of opportunities which inspire their intellectual curiosity, the ‘Super Curriculum’ provides activities that foster academic endeavour beyond examination courses.

Students are encouraged to engage in activities which inspire their curiosities; they wrestle with challenging problems; they are encouraged to apply their knowledge to new and testing situations. The rigour of carefully crafted examination preparation is balanced with the development of research skills and the ability to debate, to communicate, to solve problems, and to think both critically and creatively. These skills have lifelong value and top universities are seeking candidates who possess them.

Super Curriculum activities and events at Harrow Appi include:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Art History</li><li>• Asian Poetry</li><li>• Astronomy</li><li>• Calligraphy</li><li>• Chinese Society</li><li>• Coding Club</li><li>• Debate Club</li><li>• Engineering Society</li></ul> | <ul style="list-style-type: none"><li>• Entrepreneurship</li><li>• Graphic Design</li><li>• Japanese Society</li><li>• Philosophy</li><li>• Robotics</li><li>• Sports Science</li><li>• STEAM</li></ul> |
|--|---|















## Our Digital Campus Develops Leaders of Tomorrow

Harrow Appi is a fully integrated digital campus. Teachers and students use technology as an integral part of the curriculum, the super curriculum, and throughout the co-curricular programmes.

Lessons at Harrow Appi utilise the very latest digital teaching methodologies. A carefully planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed, safe access to online resources and inspiring enrichment materials; for example, live-streamed talks from famous Harrovians, Harrow Family competitions, and collaboration with other Harrow Family students.

A secure 'digital educational ecosphere' gives students (and parents) access to timetables, curriculum resources, to homework assignments, progress reports and assessment grades. Form and class attendance is taken digitally, with parents able to remotely access attendance data. For parents wishing to meet with teachers, we are able to offer 'digital parent-teacher consultations'; you can call in from wherever you are in the world to meet your child's teachers and to discuss their progress.

At the heart of our digital campus is the 'Innovation Hub', our centre for creativity, collaboration and digital transformation which supports the development of Science, Technology, Engineering, Arts and Maths (STEAM) studies.



## Learning in Nature Without Limits - Co-Curricular

Harrow Appi students enjoy two distinct co-curricular (extracurricular) sports seasons; white and green.

The white season focuses on winter sports. A race academy caters for elite skiers and snowboarders; expeditioning and mountaineering challenges the more adventurous. More than just for recreation, our white season programme, and the unique alpine environment of Appi, is central to the holistic development of well-rounded students; there are opportunities to ski as often as four times in the week.

The green season provides wonderful opportunities to access the great outdoors. Our golf and tennis academies provide world-class coaching utilising outstanding facilities, whilst the programmes for both road cycling and mountain biking are ambitious. Additionally, rugby, football, basketball, kayaking, fishing, trekking, trail running and overnight expeditioning all feature in the green season programme.

### White Season: Winter Sports

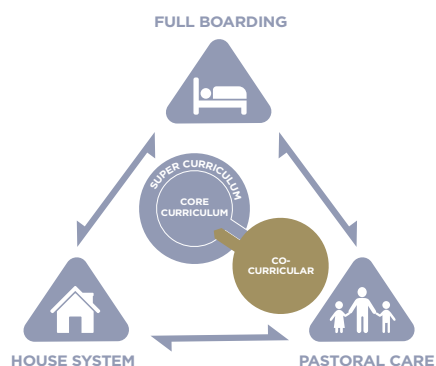
In winter, all Harrow Appi students ski or snowboard at least twice during the week within the curriculum. Additionally, many will also take the opportunity for evening and weekend skiing.

Coached by professionally trained ski and snowboarding instructors, students are divided into ski groups based on ability. This allows for dedicated, focused instruction for all levels, beginner to expert.

In addition to the standard winter sports programme, Harrow Appi runs a Race Academy. Our very best skiers and snowboarders train for a variety of alpine race disciplines, developing their techniques and challenging themselves against the clock, and against other houses, local clubs and schools.

Whatever their ability when they join us, every student leaves Harrow Appi as a confident skier or snowboarder. Many will become accomplished winter sports athletes, competing in races, skiing/riding in all snow conditions, able to travel safely in a winter alpine environment, and developing a lifelong affinity for the mountains.

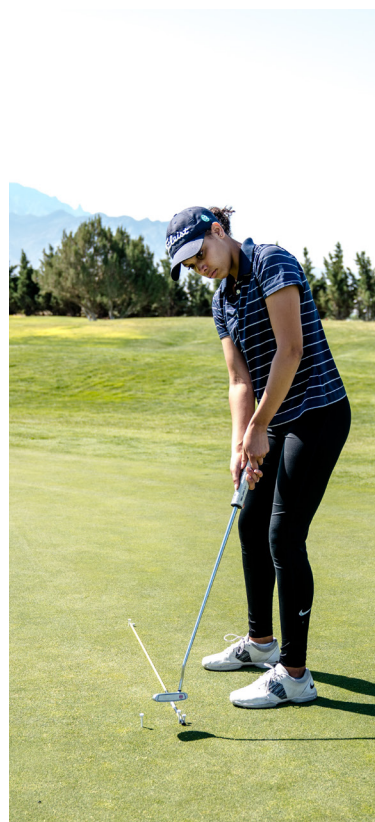
As a right of passage, all Harrow Appi students climb up, stay overnight on and ski down Mount Iwate during their Sixth Form programme.















## Green Season: Summer Sports

Focused on golf, tennis, cycling, trail running, trekking and water sports, the green season takes full advantage of the natural setting of Appi Kogen. Students will pursue these activities, at minimum, twice per week within curriculum time and, for those wishing to develop particular expertise; up to four times per week whilst training in an academy.

Appi Kogen offers world-class golf and an extensive tennis facility. The hills and forests surrounding Appi provide countless options for walking, running and biking. Within the academy programme, elite coaches develop students in each of discipline, supporting students to specialise and achieve at a high level, including in competition.

## Other Co-Curricular Activities

In addition to the white and green sports programmes, students are given the opportunity to join a wide range of other activities. With plenty of choose from, there is something for everyone, for instance in innovation and digital technologies, music and other creative arts, and service to community. Activities include:

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Acapella</li> <li>• Anime Club</li> <li>• Astronomy Club</li> <li>• Badminton</li> <li>• Basketball</li> <li>• Board Games</li> <li>• Chess</li> <li>• Choir</li> <li>• Coding Club</li> <li>• Cooking</li> <li>• Creative Writing</li> </ul> | <ul style="list-style-type: none"> <li>• Circuit Training</li> <li>• Debate Club</li> <li>• Drama Productions</li> <li>• Fashion Club</li> <li>• Film Club</li> <li>• Football</li> <li>• Horse Riding</li> <li>• Ikebana</li> <li>• Japanese Tea Ceremony</li> <li>• Model United Nations</li> <li>• Orchestra</li> </ul> | <ul style="list-style-type: none"> <li>• Percussion</li> <li>• Photography</li> <li>• Rock Band</li> <li>• Rugby</li> <li>• Science Club</li> <li>• Student Newspaper</li> <li>• Table Tennis</li> <li>• Trail Running</li> <li>• Volleyball</li> <li>• Yoga</li> </ul> |
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In keeping with our motto, many students also take on the challenge of leading their own activity, introducing their own personal passion or interest to the Harrow Appi community.



# Unparalleled Care and Guidance

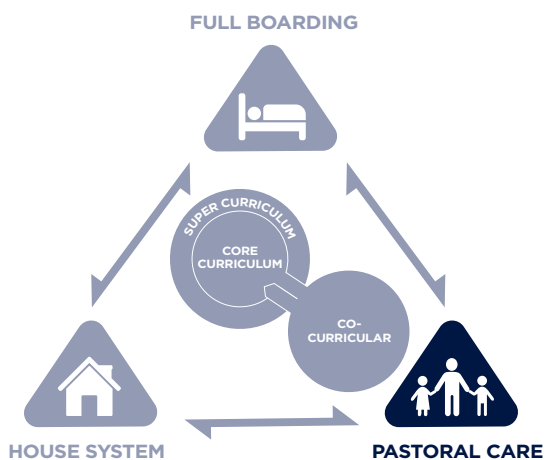
## Close Personal Tutoring – Pastoral Care

We recognise that every student is unique, and has individual needs and requirements.

Through our pastoral systems, we provide each student with personalised care, support and guidance. Small class sizes and the Houses ensure that every student is known and understood. Our teachers are very aware of each student's strengths and areas for improvement.

This individualised approach to support is centred on the relationships that have formed in the Houses. The personal attention means that we know about each student's life inside and outside of school: we celebrate successes, we are supportive and empathetic when there are difficulties, and we are expert in preparing students for the challenges of adult life.

Pastoral care through the House System underpins our students' entire experience of school and results in healthy, happy, academically successful and fulfilled students. We work closely with parents to support every student on their journey to successful adulthood.







## Outstanding Teaching Quality

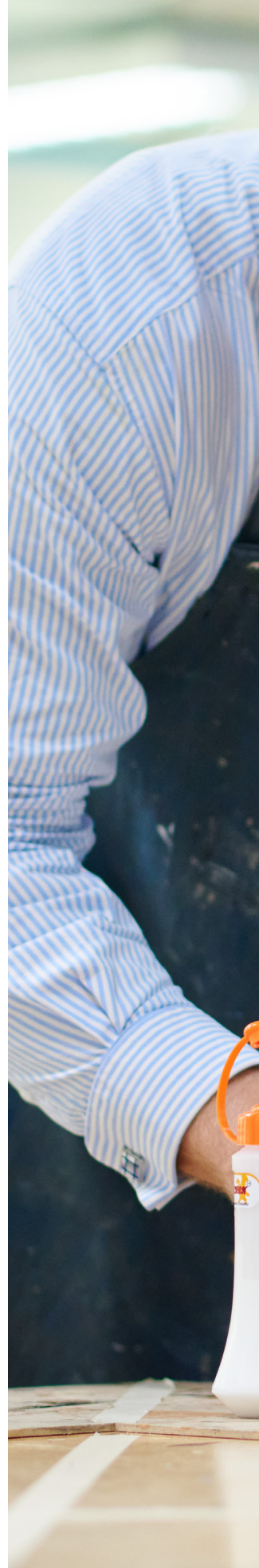
World-class education requires world-class teachers.

Our regional Harrow International Education Team provides expert advice to Harrow Appi's Head, managers, teachers, and support staff. Supported by our 'AISL Harrow Academy', they lead professional development and quality assurance programmes for the teachers across our family, informed by the latest thinking in educational best practice. Comprised of senior education professionals, including successful school heads, government advisors and influential educational thinkers, our Education Team takes a research-based, progressive approach that drives educational excellence in Harrow Appi.

The family of Harrow schools have a deserved reputation for quality education, teacher development, student academic outcomes and parental satisfaction. We maintain these standards by recruiting only the very best school leaders and teachers. All our educationalists are highly qualified, with many holding advanced degrees and other additional qualifications. The majority are recruited from the UK, plus Australia, New Zealand, Ireland and other English-speaking countries with equivalent high-quality education systems.

As a unique school within our family, we are privileged to be able to select from a pool of exceptionally talented teachers who want to work for Harrow Appi. When possible, our teachers are interviewed at Harrow School in the UK where they have a positive first experience of the family and its heritage. A rigorous recruitment process is followed, with only the best candidates being employed.

In addition, our background checks are very thorough, meaning we are confident all adults in our school are safe to be working with our students.







# Academic Excellence

## Springboard to Top Universities

Harrow International Schools have built an exceptional track record of success in university placement, based on outstanding grades, close personal tutoring and individualised university counselling.

As a result, our International Old Harrovians (alumni) are studying at some of the world's best universities, in UK, Pan Asia and North America, and are employed in many leading companies globally.

A\*-A grades  
achieved  
in (I)GCSE 2020

**78%**

**51.6%**  
ppt

higher than  
UK average

A\*-A grades  
achieved  
in A-Level 2020

**69%**

**30.2%**

higher than  
UK average

### Example of Recent University Placements

United Kingdom	Northern America	Pan Asia
<ul style="list-style-type: none"> <li>University of Oxford</li> <li>University of Cambridge</li> <li>Imperial College London</li> <li>University College London</li> <li>University of Edinburgh</li> <li>University of Glasgow</li> <li>King's College London</li> <li>University of Manchester</li> <li>University of Warwick</li> <li>University of Bristol</li> </ul>	<ul style="list-style-type: none"> <li>Stanford University</li> <li>University of California, Berkeley</li> <li>University of Pennsylvania</li> <li>University of California, Los Angeles</li> <li>University of Toronto</li> <li>Cornell University</li> <li>University of Michigan</li> <li>Northwestern University</li> <li>New York University</li> <li>Carnegie Mellon University</li> </ul>	<ul style="list-style-type: none"> <li>Kyoto University</li> <li>Waseda University</li> <li>Keio University</li> <li>Peking University</li> <li>Tsinghua University</li> <li>University of Hong Kong</li> <li>Chinese University of Hong Kong</li> <li>Hong Kong University of Science and Technology</li> <li>University of Sydney</li> </ul>





## Individualised Counselling for the World's Top Universities

We ensure that all our students reach their academic potential, developing the knowledge, skills, attributes and experience necessary for university entrance and success, career advancement and a fulfilling adult life. Each year students graduate from the Harrow family of schools to take up places at Oxford, Cambridge and Ivy League universities, as well as some of the best universities in Asia and around the world.

Harrow Appi provides a dedicated University Admissions and Careers Guidance Service, with specialist tutors supporting the application process and giving individualised assistance to each student, and their parents. Strong connections between the Harrow Family and top universities' admissions departments support successful placement.



## Our Alumni – Tomorrow's Leaders, Today

Our 'International Old Harrovians' (alumni) represent a growing network of outstanding individuals who exemplify the core values of a Harrow education and a desire to make a positive contribution to their communities. All our graduates have access to this invaluable network, for personal and professional purposes.



### **Takehiro Fujita**

Harrow School 2012 Graduate  
University of Cambridge

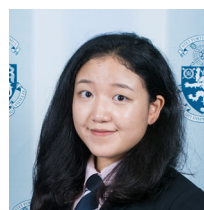
Currently working for Deloitte (Japan), Takehiro graduated Cambridge with a degree in Natural Sciences. At Harrow School, Takehiro excelled in maths, science and music. He was Head of the Maths Society, Principal Cellist for the Orchestra, and an International Chemistry Olympiad team member.



### **Tatsu Kato**

Harrow Bangkok 2015 Graduate  
University of Edinburgh

Tatsu graduated from the University of Edinburgh with a Bachelor's degree in International Relations. He now works for a "Fortune Global 500" company specialising in human resources.



### **Ji Won**

Harrow Bangkok 2018 Graduate  
University of Oxford

Currently studying Mathematics at Pembroke College, Jiwon enjoyed a holistic Harrow education. She excelled in Maths and Physics, was a School Prefect, and involved herself with the school magazine, numerous service-learning opportunities, and art.



### **Kerry Lui**

Harrow Hong Kong 2017 Graduate  
University of Cambridge

As Head Girl, Kerry has expanded her academic capacity and personal growth during her study in Harrow Hong Kong. She is now reading Law at University of Cambridge.





### **David Stevenson**

Harrow Hong Kong 2017 Graduate  
Bristol University

As Head Boy, David achieved three A grades in A-level. He is currently at Bristol University studying Economics and Politics (BSc) with a view to pursuing a career in Finance.



### **Pearl Rojanapeansatith**

Harrow Bangkok 2017 Graduate  
University of San Francisco

Pearl graduated from Harrow Bangkok and is now studying at the University of San Francisco on a full golfing scholarship. She is a member of the university golf first team.



### **Helen Huang**

Harrow Beijing 2017 Graduate  
The University of California,  
Los Angeles (UCLA)

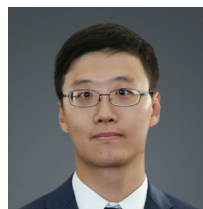
Helen graduated from Harrow Beijing and started her PhD in material chemistry at UCLA. She joins a research group that specialises in energy storage devices.



### **Finn**

Harrow Bangkok 2020 Graduate  
University of Oxford

Finn took up leading positions including House Captain, Head Boy, and a member of the Sixth Form Committee during his school career. He is now reading Human Sciences at the University of Oxford.



### **Daniel Fan**

Harrow Beijing 2013 Graduate  
University of Washington

Daniel obtained his Bachelor's degree in Applied Physics and Political Economy at University of Washington. After graduation, he started a career as Mechanical Engineer in the aerospace industry in the US.



### **Judy Jiang**

Harrow Shanghai 2019 Graduate  
University College London

Judy joined Harrow Shanghai as a founding International Harrovian. She is now reading Physics at University College London.



# The House System

## The Heart of Fellowship

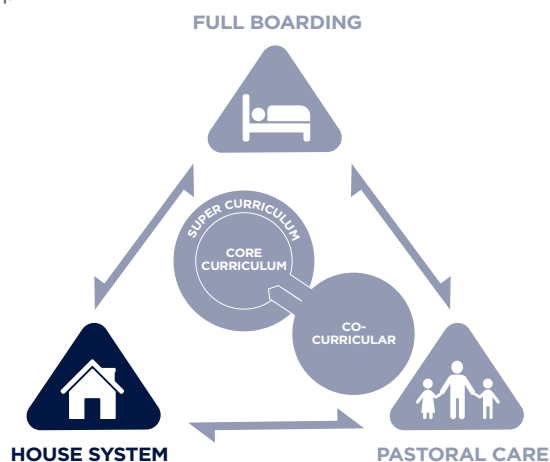
Modelled on the heritage and practices of Harrow School in the UK, every Harrow Appi student will be allocated to a boarding house; their 'House'. Each House has its own distinctive name, House colour, flag and House Mistress or Master (HM). All school staff, as well as students, are members of a House.

A key strength of our House System is the vertical integration of different aged students. This creates a 'family' unit in each House within which responsibilities are assigned to older students to care for and support their younger peers.

The House System is the most distinctive characteristic of a Harrow education and is central to the school's culture and success. The development of House communities is characterised by strong bonds and support networks. The HM and Tutors know each student in the House extremely well, allowing for close personal tutoring and support. Therefore, if and when there is a problem, the student will receive swift, well judged, individualised and effective help to quickly get back on track, supported by his or her HM's deep knowledge of each boy or girl.

To build House 'spirit' there are many house events. These include; charity activities, dance and music competitions and various sports competitions. In these various activities, community pride finds expression in a healthy competitive spirit.

Our House System is at the heart of Harrow Appi.







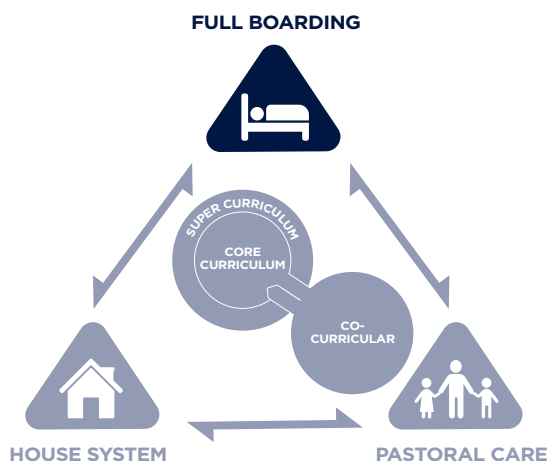
## Life Changing Boarding Experience

Being a Boarder is the most authentic way to experience a Harrow education; Harrow School in the UK has been offering a boarding-only education for centuries. Harrow Appi is the only Harrow International School that is full boarding.

Boarders benefit from being part of a community, from learning to live alongside others, and from having the school's facilities on their doorstep.

It is the boarding experience which, combined with its location, makes Harrow Appi unique. Learning isn't confined to the traditional school day. Students might wake early to join swim training, to take photographs in the early morning light or for some extra tutorial work with a teacher. After school, the opportunities for additional study, for activities and for academic enrichment run late into the evening; a high-profile speaker, perhaps a famous politician or actor, might offer an inspiring talk, starting at 8pm; the astronomy club may meet after evening homework sessions to study the clear night sky; the Ski Race team might work on their technique in the evening on Appi's floodlit slopes.

Boarding allows for the synergy between our core and super curriculum, the co-curricular programmes and Appi's outstanding natural environment.



Other boarding benefits include:

- **An immersive English learning environment**

The best way to learn English is to be immersed in an environment where English is used and spoken as the language of inclusion. Our boarding houses are English-rich homes; students from across the world communicate with each other in the shared language of English.

As boarders, students quickly develop the knowledge and confidence to engage in English – preparing them for life, wherever in the world the future may take them.





A BIRD'S EYE



SCAN  
TO  
VIEW









- **Time well spent**

A key benefit of a Harrow education is our holistic approach.

Boarders can choose from a range of additional academic, sporting, creative and service activities before or after the curriculum day. These sessions provide boarders with further opportunities to access the school's facilities, develop existing and new skills, support their mental health, and to interact with peers from other Houses - all the while being continually supported by Harrow staff.

And, without a daily commute, students have more time to enjoy their favourite hobbies and activities.

- **Professional care and guidance**

Each Boarding House has a House Master or Mistress and other resident and non-resident House staff who create a close-knit, family atmosphere in which boarders feel at home, and in which they feel happy, safe and valued.

Staff are available to help with each boarder's day to day organisation; getting students moving in the morning, ensuring they are organised for the day's study and assisting as issues arise.

Our boarding houses are staffed 24/7 (with qualified medical staff also always available), enabling students to seek guidance whenever needed.

- **Leadership and independence**

Having lived away from their parents, developing self-confidence and social skills, when boarders leave the school and move on to university and adult life, we find that they are more independent, more at ease with themselves and less concerned with the practical realities of life away from home. Having established strong foundations at school, our alumni often quickly rise to leadership positions at university and within the workplace.

- **Lifelong friendships**

What most students remember from their boarding experience is the friendships they made.

In a boarding house students live with their friends; they eat with them, laugh with them and share the joys and challenges of school life together. These friendships become extremely strong. Not only do graduates keep in touch with one another, we are proud to say many keep in touch with the school, long after they have left.

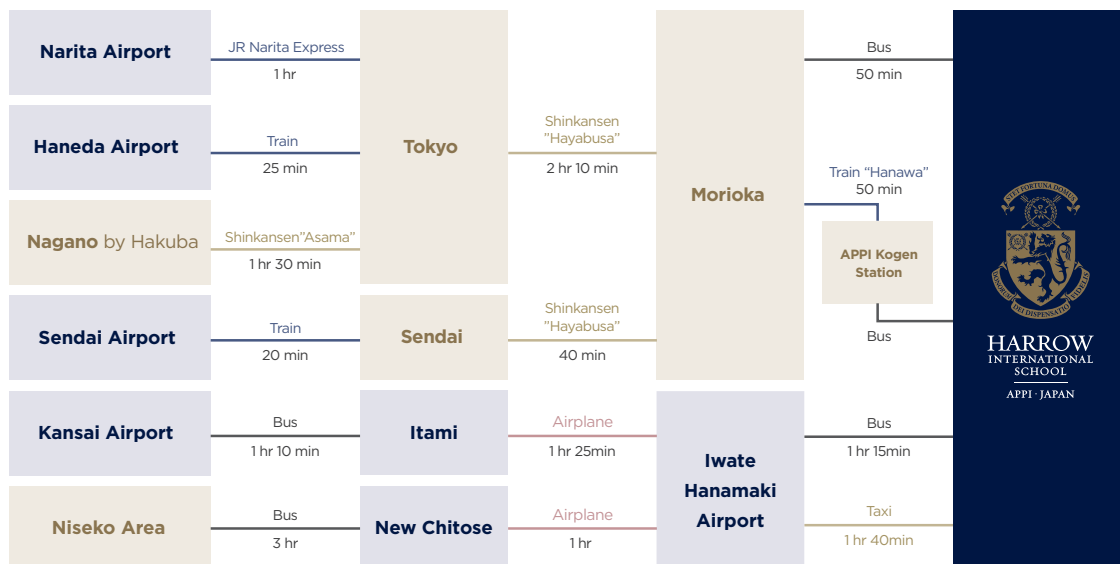
These connections are also invaluable for future business and professional connections in East Asia.

# A *Home from Home*

## Fostering Family Bonding

Japan today is a thriving, developed, stable nation attracting many visitors every year, in all seasons. Harrow Appi enjoys an extraordinary location, situated in Iwate Prefecture. Harrow Appi is like a home from home.

Three hours north of Tokyo, accessible by Shinkansen or from regional airports, Harrow Appi is within easy reach from across Asia. Parents are welcome to visit, perhaps enjoying skiing in winter and golf or tennis in the summer benefiting from our excellent 'Harrow Parent Scheme'. For parents further afield, concerned about visiting Appi to meet with teachers, we offer 'digital parent-teacher consultations. You can call in from wherever in the world you are to meet our teachers and to discuss your child's progress.





## How to Find Us



## About Us

Asia International School Limited is a leading provider of world-class K-12 education in Asia. Through our wholly owned subsidiary Harrow International Management Services Limited and affiliates, we operate Harrow International Schools, Harrow Innovation Leadership Academies and Harrow Little Lions Early Years Centres.

In the academic year of 2020/2021, the Group is operating 24 Harrow-branded schools and early years centres in Asia including Thailand, China and Hong Kong SAR.



### Asia International School Limited

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★ Plan as of March 2021



Educational Excellence *for* Life and Leadership

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