



AISL
HARROW
SCHOOLS
哈罗学校

TEACHER RECRUITMENT PACK

2021/2022



Educational Excellence *for* Life and Leadership

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Our Group

Asia International School Limited (AISL) is a leading provider of world-class K-12 education in Asia. Through our wholly owned subsidiary Harrow International Management Services Limited and affiliates, AISL sub-licenses the Harrow brand and provides professional educational services to our Harrow branded schools, including AISL Harrow International Schools, AISL Harrow Innovation Leadership Academies and AISL Harrow Little Lions Early Years Centres.



Educational Excellence *for* Life and Leadership

育以至善 • 卓以领航

Our Promise

We proudly look to the heritage of Harrow School in the UK for our guiding principles, embracing the Harrow School's Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is done to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow Values and heritage.



Four Core Values

Our four core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.



COURAGE

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.



HONOUR

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.



HUMILITY

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.



FELLOWSHIP

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

Our Presence in Asia

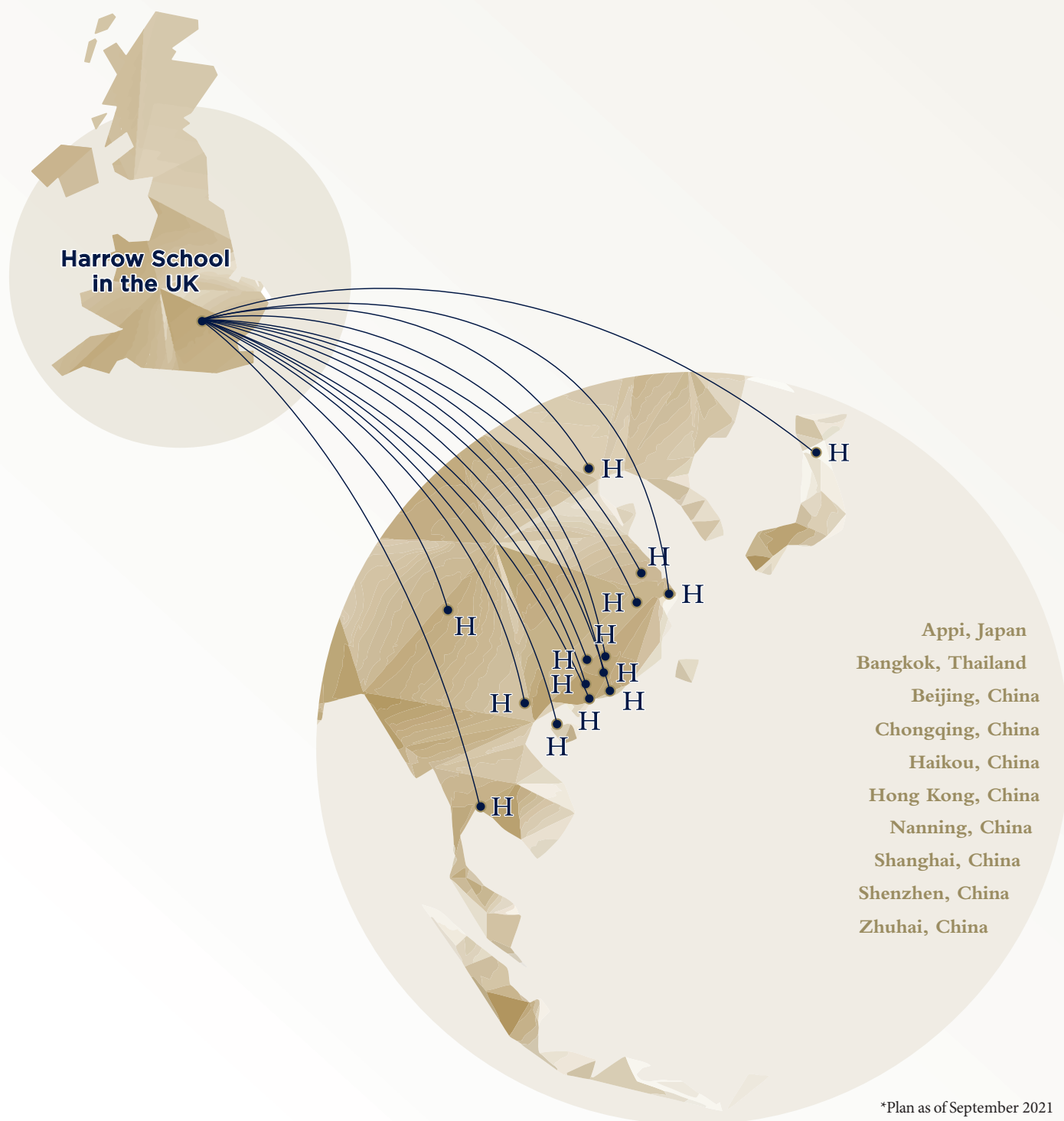
The successful Harrow International Schools (HIS) in Bangkok, Beijing, Hong Kong and Shanghai are highly regarded, with Shenzhen and Haikou joining the family in 2020 all offering exceptional education to prepare students with diverse background and abilities for a life of learning, leadership, service and personal fulfilment.

From 2020, Harrow Innovation Leadership Academy (HILA) has commenced operation in China, providing lifechanging bilingual education that integrates the best of the East and West. Leveraging Harrow's all-round curriculum, Harrow Little Lions Early Years Centres ensure our youngest students launch their learning journey with the right start.

In the academic year of 2021/2022, the Group has 20 schools and early years centres in the network.



Global Excellence, A worldwide Presence



Our Family of Schools



AISL Harrow International Schools

With over 20 years' experience operating in Asia, Harrow International Schools are a group of independent day and boarding schools providing British education for students aged 18 months to 18 years.

The age range is broad, as is the representation of nationalities. This international diversity creates a dynamic learning environment. Helping to shape the character of all students regardless of age and nationality are the Harrow School's Values of Courage, Honour, Humility and Fellowship. These Values anchor the holistic educational approach that focuses on individual care and support to develop the whole person. Our schools are equally renowned for academic excellence, the House System, and enrichment and service activities that produce high-achievers with the leadership attributes and experiences that will serve them well throughout their lives and benefit the wider community tomorrow.



Our Curriculum

Early Years (two age three to five)

Our Harrow Little Lions Early Years Centre in each Harrow International School adopts the Early Years Foundation Stage (EYFS) of the English National Curriculum encourages students to be curious, independent and happy. Children are able to develop creative thinking and essential life skills through an exciting, individualised curriculum that recognises that every child is unique. Children also benefit from lessons by specialists in Physical Education, Music, and Languages.

Pre-Prep Phase (age five to ten)

In Pre-Prep, children continue to develop essential literacy, numeracy and commuting skills. Emphasis is placed on the enjoyment of books and the teaching of reading and writing along with Mathematics and Coding. As they progress through Pre Prep, children are introduced to more specialist subjects in Languages, Music, Physical Education, Drama, Computing, Design Technology and Science.

Prep Phase (age ten to thirteen)

Modelled on the best practices of British Preparatory Schools and international Middle Schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics, Science and Coding, with additional subjects taught including: Art, Drama, Design Technology, Geography, History, Music and Physical Education.

The Senior Phase (age thirteen to sixteen)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on national and international public examinations. Building towards their IGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computing, Design Technology, Drama, English, Geography, History, Languages, Mathematics, Physics and Physical Education.

The Sixth Form (age sixteen to eighteen)

Following IGCSE examinations, students move into the 'Sixth Form' Phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they particularly excel at and study these areas to an advanced academic level. Many students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the management and leadership of the school by taking on key student positions of responsibility such as Prefect, Senior Prefect, Head Girl, Head Boy, Student Academic Leadership Team and the Student Council.





Harrow Innovation Leadership Academies

Our uniquely innovative educational model has been carefully crafted so that it harnesses the strength and rigour of education in China and instils a deep understanding of Chinese heritage, culture, traditions and language. An innovative approach to pedagogy and pastoral care ensures students learn in a manner that promotes the Harrow School's Values, leadership attributes and holistic approach to education synonymous with the Harrow name.

Harrow Innovation Leadership Academy is passionately committed to developing students prepared to make a positive and purposeful contribution to society in China. This is achieved through excellence in delivery of the Chinese National Curriculum (CNC) and associated activities and programmes, compliance with local Education Bureau's standards.

The curriculum expertly sequences knowledge and skill progression appropriate to each child's age and stage of development, throughout students are supported and stretched as needed.



*Plan as of September 2021



Key features include:

- Excellence delivery of the Chinese National Curriculum (CNC) and associated activities; compliance with local EDB standard;
- Expert native language teaching ensures the development of bilingualism, enable students to thrive in China and beyond;
- Diverse approaches to learning ensure that every child develops knowledge, skills and understanding;
- Learning experiences extend beyond the classroom, including: visits, productions, enterprise projects and community service;
- A defined set of skills and competencies thematically link all curriculum elements;
- Moral education, and the Harrow School's Values, are evident in all learning experiences;
- Individual interests and talents are developed;
- Learners show excitement and engagement in the curriculum;
- Students feel valued as present and future world citizens.

Our Curriculum**Early Years** (two to age five)

At **Harrow Little Lions Early Years Centres** under Harrow Innovation Leadership Academy (our bilingual schools), Chinese guidelines for Kindergarten aged children are specifically incorporated. Part of this curriculum is ensuring that children thrive in a truly Bilingual environment that both secures confidence and development in their home language as well as natural exposure to and acquisition of the English language.

Grade 1 to Grade 9 (age six to fourteen)

Our Harrow Innovation Leadership Academy curriculum for Grades 1 to Grade 9 is committed to ensuring excellence in delivery of the Chinese National Compulsory Education Curriculum, combining this with our unique HILA approach to holistic education – preparing students to excel academically and to succeed as global citizens.

Exclusively designed by senior education experts, the curriculum blends the best of East and West. Core subjects such as History, Geography, Chinese Language, Calligraphy and Culture and Moral Education are taught in Chinese, using the rigour of Chinese teaching methodologies. Subjects such as Biology, Chemistry, English Language, ICT, Mathematics, and Physics, together with co-curricular Arts and Design, Physical Education and Music offer an opportunity for acquiring bilingualism through being delivered in English and supported in the Chinese.

Students transition to the sixth forms with confident in both Chinese and English, well prepared academically and socially for entry to the very best universities globally. This approach, a first in China, ensures that students benefit from a world-class education which blends academic excellence with preparation for life and leadership.

HILA CURRICULUM (Grade 1-9)			
Taught in English	◆ English	◆ Mathematics	Taught in Mandarin
	◆ Science	◆ Music	
	◆ Physical Education		
	◆ Art and Design Technology		
	◆ Computer Science		
			◆ Chinese Language, Calligraphy and Culture
			◆ History
			◆ Geographic
			◆ Morality

Senior Phase and Sixth Forms

In the senior school, the curriculum is designed to prepare students for life at university and beyond. This includes access to rigorous international qualifications: A-Level, the gold standard internationally and recognised by leading universities across the world.

Grade 10 (age fifteen)

Students study a range of International General Certificate of Secondary Education (IGCSE) courses. Highly regarded, IGCSE is an excellent and academically challenging preparation for A-level. The HILA curriculum and bilingual approach ensures that they are well prepared for success academically but also to flourish personally, socially and emotionally.

Grade 11 – 12 (age sixteen to seventeen)

In this phase of the school, students study a number of A-Level subjects. These courses are considered to be an academically rigorous preparation for university study. A bespoke university preparation programme guides pupils and parents towards preparation for applications for and transition to higher education. The focus on building a deep knowledge and appreciation of Chinese heritage, culture and language is maintained throughout sixth form. Students leave the school prepared for success and leadership in China and beyond.

Personalised Guidance to Universities

We provide a dedicated University Admissions and Careers Guidance service that guides all students and parents towards preparation for transitioning to higher education and life at university. This includes guidance in selecting courses, structured support through the application process and coaching for interviews and relevant assessment. We are renowned for high impact close personal tutoring that is used to ensure all students reach their academic potential, developing the knowledge, skill, attributes and experience necessary for university entrance and success, career advancement and a fulfilling adult life.







Harrow Little Lions Early Years Centres

Our Harrow Little Lions Early Years Centres provide an exceptional learning experience for children aged 2 to 6 years old. It is at this stage that the Harrow Values are introduced and nurtured within each child. Developing the traits, skills and attributes which support their journey from Little Lions to future leaders is a central ambition for our provision. Our curriculum is carefully constructed to ensure that it reflects the most up to date and relevant knowledge regarding what is most important for children draws from the best Kindergarten Curricula from across the world, acknowledging aspects of the English Early Years Foundation Stage (EYFS), prepare children for the global dimensions and demands of the world they will live and work in.



Four Key Elements of Learning

- Adept:** | in communication, in expression, in presentation
- Balanced** | emotionally, physically, intellectually
- Confident** | by being independent, by teamwork, by building friendships
- Dynamic** | through learning, through creativity and through innovation

Effective Learning and Skillful Teaching

Set in state-of-the-art facilities, our approach ensures that every individual reaches their full potential and acquires the knowledge, skill and learning behaviours they need in order to be successful lifelong learners, adults and citizens.

Children learn most effectively when they are confident within the learning environment so that they can take cognitive risks that secure and grow neurological connections. In order to do this they need to be taught and supported by skilled and responsive adults, and also have opportunities to explore, internalise and rehearse what they have learned in a high-quality environment that supports their independence and creativity.



◆ Thinking and cognitive development

◆ Curiosity

◆ Motivation

◆ Creativity

◆ Emotional development & wellbeing

In addition, 9 areas of learning and development shape our educational programme:

1. Language development
2. Social development
3. Health and Hygiene
4. Literacy
5. Mathematics
6. The Arts
7. Sustainability
8. Digital knowledge and awareness
9. Cultural identity, heritage and diversity








These provide the content on which children's progression and long term success is based.

Harrow Little Lions Early Years Centres provide children with a carefully structured curriculum and an evidenced based approach to teaching that ensures emotional, social and cognitive development is at the core of everything that we do. This start to their educational journey will enable them to thrive and succeed.

AISL Harrow Bangkok

Co-educational K-12 international day & boarding school



	No. of schools by license	1
	Total capacity of students	1,735
	Land use area	139,528 m ²
	Total GFA	65,278 m ²
	Founding Year	1998

SCAN/
CLICK
TO VIEW








Website: <https://www.harrowschool.ac.th>

Email: admissions@harrowschool.ac.th

AISL Harrow Beijing

Co-educational K-12 international day school



	No. of schools by license	4
	Total capacity of students	1,628
	Land use area	66,667 m ²
	Total GFA	46,000 m ²
	Founding Year	2006

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TO VIEW



Website: <https://www.harrowbeijing.cn>







Email: admissions@harrowbeijing.cn

AISL Harrow Hong Kong

Co-educational K-12 international day & boarding school



Website: <https://www.harrowschool.hk>

 <p>HARROW INTERNATIONAL SCHOOL 哈罗国际学校 HONG KONG 香港</p>		
	No. of schools by license	1
	Total capacity of students	1,500
	Land use area	37,984 m ²
	Total GFA	55,783 m ²
	Founding Year	2012


Email: admissions@harrowschool.hk

AISL Harrow Shanghai

Co-educational K-12 international day school



Website: <https://www.harrowshanghai.cn>






 <p>HARROW INTERNATIONAL SCHOOL 哈罗国际学校 SHANGHAI 上海</p>		
	No. of schools by license	1
	Total capacity of students	842
	Land use area	25,030 m ²
	Total GFA	37,519 m ²
	Founding Year	2016

Email: admissions@harrowshanghai.cn

AISL Harrow Chongqing

Co-educational K-12 internationalised bilingual day & boarding school



	No. of schools by license	3
	Total capacity of students	1,614
	Land use area	132,152 m ²
	Total GFA	88,091 m ²
	Founding Year	2020





Website: <https://www.harrowchongqing.cn>

Email: info@harrowchongqing.cn

AISL Harrow Haikou

Co-educational K-12 international & bilingual day & boarding school



	No. of schools by license	4
	Total capacity of students	1,818
	Land use area	96,673 m ²
	Total GFA	71,365 m ²
	Founding Year	2020

Website: <https://www.harrowhaikou.cn>

Email: info@harrowhaikou.cn

AISL Harrow Shenzhen Qianhai

Co-educational K-12 international & bilingual day & boarding school



	No. of schools by license	3
	Total capacity of students	2,380
	Land use area	40,000 m ²
	Total GFA	139,240 m ²
	Founding Year	2020

Website: <https://www.harrowshenzhen.cn>

Email: info@harrowshenzhen.cn

AISL Harrow Nanning

Co-educational K-12 internationalised bilingual day & boarding school



	No. of schools by license	3
	Total capacity of students	1,470
	Land use area	66,667 m ²
	Total GFA	87,214 m ²
	Founding Year	2021






Website: <https://www.harrownanning.cn>

Email: info@harrownanning.cn

AISL Harrow Zhuhai

Co-educational internationalised bilingual day & boarding school



	No. of schools by license	2
	Total capacity of students	864
	Land use area	47,416 m ²
	Total GFA	62,733 m ²
	Founding Year	2021






Website: <https://www.harrowzhuhai.cn>

Email: info@harrowzhuhai.cn

Harrow Little Lions Early Years Centre Zhuhai Xiangzhou

Standalone kindergarten in downtown



	No. of schools by license	1
	Total capacity of students	296
	Land use area	7,987 m ²
	Total GFA	5,308 m ²
	Founding Year	2021

Website: <https://www.harrowzhuhai.cn>

Email: info@harrowzhuhai.cn

Our Holistic Education

A Harrow education is holistic. Our students are well-rounded and confident, active and engaged – in the classroom and beyond. Our extensive Co-Curricular programme broadens horizons, instils a sense of adventure, and fosters leadership, teamwork and resilience. The possibilities for learning are endless.

Timetabled lessons are only one dimension of academic life. To ensure students are stretched and their intellectual curiosities inspired, we provide a broad range of **Super Curriculum** activities. Through clubs and societies, guest speakers, debate and public speaking competitions, students are encouraged to wrestle with challenging problems; they are encouraged to apply their knowledge to new and testing situations. They learn to communicate, to solve problems, and to think both critically and creatively.

Our extensive **Co-Curricular** activities programmes are not ‘extra’ as they are an expectation as we believe vital learning takes place outside of the classroom.



These programmes broaden horizons, instil a sense of adventure, and foster leadership attributes. Academic learning is therefore supported by an extensive range of activities, societies, and events. Sport has always been important for Harrow. Our sports programme ensures all students participate in sport in clubs, House events and academies. Many students will specialise in one or more sports and this is encouraged and supported by specialist coaching in our clubs and academies. By playing competitively, and representing the house or school across a range of sports, students learn high level skills and experience lessons for life.

Our **Servant Leadership Programme** is a fundamental aspect of a Harrow education. In keeping with our mission, every student, even the very youngest, is provided with opportunities to make a positive contribution to the community.

Our **boarding** community supports the development of age-appropriate independence, fostering lifelong friendships and fellowship.

This holistic approach ensures that academic excellence is supported by an extensive range of activities, societies, events, and service to the community. Students develop the strength of character to excel in a dynamically evolving world, preparing them for a high-achieving and successful futures.





Our House System

Modelled on the best practices of Harrow School in the UK, from Pre Prep Phase (age 5), every student belongs to a House. Each House has its own distinctive name, a House colour, House flags and House Mistress or Master.

The House offers students a smaller, closer community within the school, broadening the range of activities and support available. House events include: Sports Days, Charity Events, Dance and Music Competitions and various Sports Competitions. In these numerous activities, community pride finds expression in a healthy competitive spirit.

A key strength of the House system is the vertical integration of different aged pupils. This creates a 'family' unit within which responsibilities are assigned to older students to care for and support their younger peers.

The House system is the most distinctive characteristic of a Harrow-branded education and is central to the school's culture and success. The development of House communities is characterised by strong bonds and support networks within each House. The House Master or Mistress and Form Tutor knows each member of the House extremely well, allowing for close monitoring of academic performance as well as pastoral support. Therefore, if and when there is a problem the student will swiftly receive well judged, individualised and effective support to get back on track.



Our Boarding Community

Being a Boarder is the most authentic way to experience our holistic education; after all, Harrow School in the UK has been offering a boarding-only education for many decades.

Boarders benefit from being part of a community, from learning to live alongside others, and from having world-class facilities right on their doorstep.

All boarders can choose from a range of additional sporting, academic, creative and wellbeing activities. These sessions provide boarders with further opportunities to access the school's facilities, develop new and existing skills, support their mental health, and interact with peers from other Houses – all the while being continually supported by Harrow faculty members.

Uniquely for boarding students, we run additional supervised study sessions and provide focused academic support. Our younger students are offered language and Mathematics support, our older students can request tuition in any of their IGCSE or A Level subjects. In all cases, fully qualified Harrow teaching staff provide the additional lessons – all included within the Boarding fee.

Being a Boarder is the best way to become a true Harrovian.

As a teacher taking a role in the boarding house as a boarding parent, housemistress, housemaster or tutor is extremely rewarding, contributing to boarding house life and the boarding students experience brings a sense of community and belonging that will stay with you throughout your career.





Personalised Support, Pastoral Care

We recognise that every child is unique, with individual needs and requirements.

Through our pastoral systems, we offer each student personalised care, support and guidance. Small class sizes and the House system ensure that every student is known by name, and the teachers understand the students' strengths and areas for improvement.

This personalised pastoral support is centred on the 'home room' in the Lower School and the 'House' in The Upper School.

This personal attention ensures that we also know about the student's life outside of school: we celebrate their successes, we are supportive and effective when there are difficulties and we are expert and prepared for life's challenges. Creating strong bonds with students and being part of their journey through school life brings a real sense of making a difference to a student's life and achievement to teachers at Harrow schools.

Pastoral care underpins our students' entire experience of Harrow and results in safe, academically successful and fulfilled students. We work closely with parents and carers to support every child on their journey to successful adulthood.

The Heritage of the Harrow School in the UK



450 years of World Leaders and Nobel Laureates

Harrow School in the UK was founded in 1572 under a Royal Charter granted by Queen Elizabeth I. Over the more than four centuries since its inception it has developed into one of the world's most successful private schools, known for its traditions, academic rigour, holistic education and commitment to service learning.

Harrow School in the UK has educated renowned world leaders and other influencers including Sir Winston Churchill, “the Greatest Britain”, Jawaharlal Nehru, the first and longest serving Prime Minister of independent India, the poet Lord Byron and numerous Nobel laureates, political leaders and trail blazers. It is these illustrious Old Harrovian “Greats of Old” and the values they cherished -Courage, Honour, Humility and Fellowship – that have established the school’s global reputation and shaped the



George Gordon Byron



Winston Churchill



Jawaharlal Nehru



Lord Rayleigh

A Partnership with Purpose

The relationship between Harrow School in the UK (Harrow UK) and AISL Harrow Schools in Asia is a genuine, purposeful collaboration. Acting as the representative of Harrow UK, Harrow International Schools Limited

(HISL), a wholly owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to all AISL Harrow Schools.

AISL Harrow Schools are supported and held to account by Harrow UK. Governors from London visit each of our schools twice every year to conduct quality assurance inspections in collaboration with senior AISL Harrow educational specialists.

This oversight is rigorous – AISL Harrow Schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across the network of Schools.



Education teams from UK and China meet at Harrow School in the UK, to build our unique bilingual curriculum.



The Head Master of Harrow School in the UK, Alastair Land, with the Harrow International team.



A 'meeting of minds': Harrow School in the UK and Harrow International educators sharing best practice

Our Commitment to Educational Excellence

We only Recruit the Best

We have a worldwide reputation for the high-quality education, teacher engagement, student attainment and parental satisfaction. We maintain these standards by recruiting only the very best teachers and school leaders. All our educationalists are highly qualified, many holding advanced degrees and other additional certifications.

As a renowned family of schools, we are privileged to be able to select from a pool of exceptionally talented teachers who want to provide world-class education. Where possible, our teachers are interviewed at Harrow School in the UK where they have a positive first experience of the Harrow family. A rigorous recruitment process is followed, with only the very best candidates to become members of our growing family.

Our Human Resources departments have a wealth of experience in onboarding expatriates to their new location. Ensuring the process is smooth and your journey to your new school is first class.



What Sets Us Apart

To deliver world class education, educators and staff possess sustainable high quality and commitment to nurture the next generation with educational excellence for life and leadership. Like Harrow School in the UK with 450 years of education excellence, our educators are highly professional, provide high quality teaching and committed to student welfare.

Our Quality Teaching Staff

For new teaching staff, we usually confirm our offers at least 9 months before their appointment to allow enough time for them to start working on the course work and learn and apply UK's pedagogy in their teaching, under the supervision from the Senior Leadership Team who have experience teaching at a Harrow-branded school. With high levels of teacher retention, strong investment in talent management and nurturing of internal leadership capacity, our family is now well placed to expand further, drawing on its internal resources.

Our High Potential Students Achieving Academic Excellence

Over the years we have built an exceptional track record of successes in university placement, based on outstanding grades and bespoke counselling support. We ensure that all students achieve their academic potential, plus develop the personal attributes and build the experiences that improve their university and career opportunities. Each year many students graduate from our schools to take up places at Oxford, Cambridge and Ivy League universities, as well as the best universities in Asia.



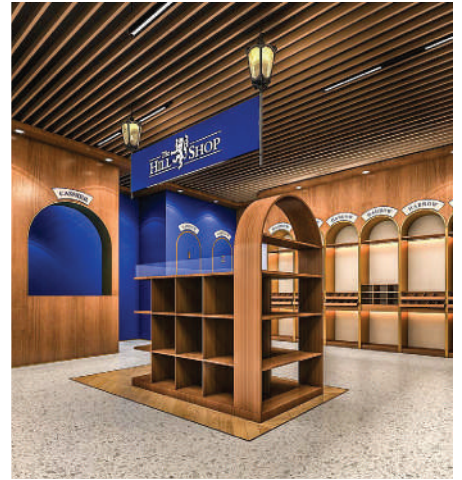
University Destinations 2021

The United Kingdom	Northern America	Pan Asia And China
<ul style="list-style-type: none">◆ University of Cambridge◆ University of Oxford◆ Imperial College London◆ London School of Economics◆ University College London◆ University of Edinburgh◆ University of St Andrews◆ University of Warwick◆ University of Nottingham◆ Central Saint Martins	<ul style="list-style-type: none">◆ Cornell University◆ Boston University◆ Carnegie Mellon University◆ University of California, Santa Barbara◆ Michigan State University◆ New York University◆ The University of British Columbia◆ University of Toronto◆ Berklee College of Music	<ul style="list-style-type: none">◆ Peking University◆ Tsinghua University◆ University of Hong Kong◆ Chinese University of Hong Kong◆ Hong Kong University of Science and Technology◆ University of Sydney◆ Kyoto University◆ Waseda University

World-class Facilities and Digital Campus

Our schools provide safe and expertly designed world -class learning environment based on both Harrow traditions and the latest educational technological thinking. Students therefore benefit from large classrooms, pleasant circulations spaces, extensive sports facilities, creative arts spaces, safe personal areas and inviting campus environments.

Supporting the development of STEAM studies, lessons at Harrow utilize the very latest digital teaching methodologies. A meticulously planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed access to online resources and inspiring enrichment materials. The fully integrated digital campus allows technology being the integral part of the curriculum and the super curriculum as emphasize in our unique educational approach.



Support and Professional Development

One of the benefits to working in a group of schools is the ability to share best practice and draw from the talented personnel across Harrow schools, HarrowNet has been established to link the leaders of all key departments academic and non-academic within the group including Harrow London. Meeting once a term the Heads of each department share their current experiences, projects they are working on and resources to enable them to enhance their practices further.

Continuous Development Opportunities – The AISL Academy

At AISL, we recognise that our employees are the single most important factor in school success. Every day, they actively shape school values, maintain standards, build confidence, foster enquiry, inspire innovation, promote understanding and challenge assumptions. They empower the community to fulfil school potential, to become agents for positive change and to create a better future. We understand that our employees have their own professional potential and personal career objectives.

AISL Academy is where employees will be supported, encouraged, challenged, inspired and motivated to affirm their calling and extend their professional skill sets to promote "Educators for Excellence".

The AISL Academy is a global learning community dedicated to fostering continuous, high quality professional development for school specialists in the most relevant and diverse ways. Founded upon Harrow School's enduring educational legacy and our global network of recognised thought leaders in best practice and innovation, the Academy empowers members to extend themselves and one another for professional excellence and career advancement.

Opportunities for Career Development

We strategically plan to mobilise experienced teachers from existing Harrow family schools to work in our new schools, especially in taking up leadership roles so that they can lead their new communities in the Harrow way of teaching. For example, the Head Master of our new school Harrow International School Shenzhen Qianhai, was Head Master of Harrow International Beijing; and the Head Mistress of Harrow International Haikou, was the Deputy Head Mistress of Harrow International School Shanghai. Professional development links are already flourishing and there are established pathways for career progression with the family.



Teacher from Harrow Bangkok



Teacher from Harrow Hong Kong

Join the Harrow Family

Desirable Teacher Characteristics

In the spirit of our motto and values, all teachers are expected to enthusiastically embrace the following:

- The school's community – being involved in the full life of the school and facilitating opportunities to give all stakeholders a sense of belonging and purpose;
- Servant leadership – treating all members of our community with respect, listening and responding to their needs and giving them a sense of being cared for and valued;
- Collaborative leadership – seeking out and considering the opinions of others and effectively mentoring those for whom one is responsible
- A commitment to develop as a professional and a person;
- A willingness to make difficult decisions with transparency and accountability;
- Determined pursuit of the ethos and strategic goals of the school.



What We Are Looking For

We are seeking teachers who genuinely love working with young people and care about their attainment, who go out of their way to spend time with children and who will go the extra mile, seeing teaching as a vocation.

We wish to appoint teachers who embrace a high degree of integration between their personal and professional lives; teachers who young people like being with and who enjoy the fellowship of colleagues. Those we appoint relish being part of the wider school community and give generously and willingly of their time.

Successful teachers will have a passion for the craft of teaching. They are reflective and are risk takers, willing to try new ideas if they think it will benefit their students.

Many of our teachers have an understanding of the independent and / or international sectors and have been involved in boarding schools, though these are not prerequisites.

We are looking for experienced, dynamic teachers who believe in an education that ensures each child reaches their academic potential through outstanding teaching and individualized pastoral support, a widely enriched school life and learning through service, and who passionately want to be part of it.

Compensation and Benefits

- Competitive salary and bonus scheme
- Tuition Waiver
- Flight and Relocation allowance
- Onsite housing or housing allowance
- World wide Health Insurance
- Continual Professional Development





How to apply

All vacancies for our schools can be found on our recruitment portal.

<https://www.recruittoharrowis.com>



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ABOUT US

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