

# CORPORATE BROCHURE

## Asia International School Limited

*A leading provider of world-class K-12 education in Asia*



AISL  
**HARROW**  
INTERNATIONAL  
SCHOOLS  
哈罗国际学校



AISL  
**HARROW**  
INNOVATION LEADERSHIP  
ACADEMIES  
哈罗礼德学校



AISL  
**HARROW**  
LITTLE LIONS  
EARLY YEARS CENTRES  
哈罗小狮幼儿园

Oct 2022

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# **ABOUT ASIA INTERNATIONAL SCHOOL LIMITED**





# CORPORATE PROFILE

Asia International School Limited (AISL) is a leading provider of K-12 education in Asia. We proudly draw on the 450-year heritage of Harrow School in the UK, embracing the four longstanding Harrow Values of Courage, Honour, Humility, and Fellowship.



At AISL, respect for tradition is balanced by innovation. Our progressive teaching methodologies and distinctive curricula place us at the forefront of educational thinking. We are currently operating 19 school licenses in 12 locations around Asia. In all AISL Harrow Schools, we aim to lift students to new levels of achievement in an ever-changing world, enable them to establish lifelong learning interests and leadership potential so that they can lead wherever they are.

Achieving this requires world-class educators. We recruit only the very best teachers and school leaders. A strong commitment to continuous professional development through the AISL Academy ensures that our teachers never stop learning, with access to first-class coaching, globally recognised qualifications, and best practice sharing.

As a Group, we are forward-looking, and expansive. Our commitment to quality drives outstanding operational performance, underpinned by consistent enrolment growth and exciting new project development.

Combined, our unique approach, our expertise, our sound financial position, and our history provide the foundations of 'Educational Excellence for Life and Leadership'.





# MILESTONES



1997	1998 - 2016	2020	2021	2022
<b>AISL establishes</b>	<ul style="list-style-type: none"> <li>HIS Bangkok (1998)</li> <li>HIS Beijing (2006)</li> <li>HIS Hong Kong (2012)</li> <li>HIS Shanghai (2016)</li> </ul>	<ul style="list-style-type: none"> <li>HIS Shenzhen Qianhai</li> <li>HIS and HILA Haikou</li> <li>HILA Chongqing</li> <li>HLL Nanning</li> </ul>	<ul style="list-style-type: none"> <li>HILA Nanning</li> <li>HILA Zhuhai Hengqin</li> <li>HLL Chongqing</li> <li>HLL Zhuhai Xiangzhou</li> </ul>	<ul style="list-style-type: none"> <li>HIS Appi Japan</li> </ul>

## Annotations

**HIS** Harrow International School

**HILA** Harrow Innovation Leadership Academy

**HLL** Harrow Little Lions Early Years Centre



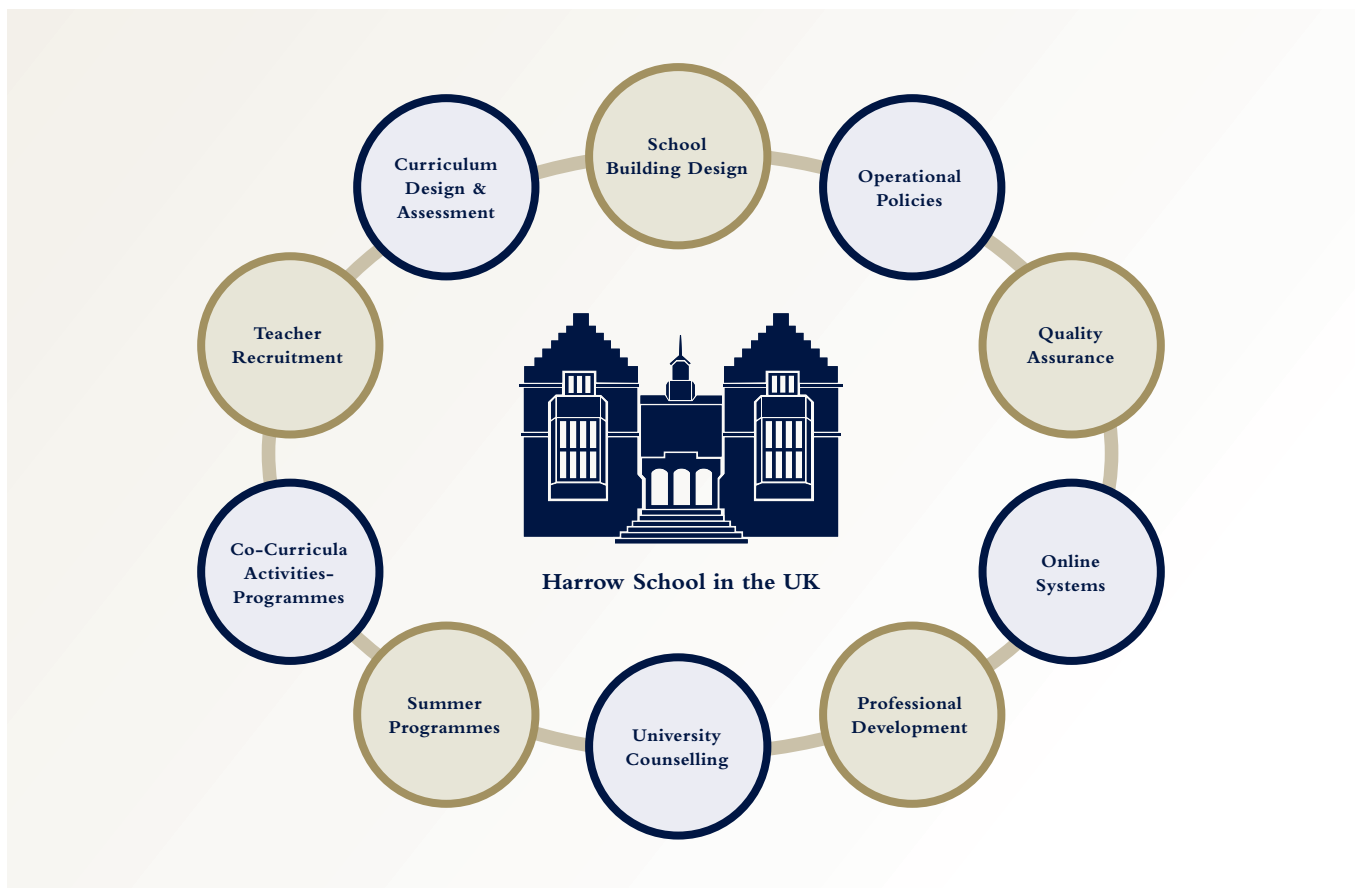
# OUR PARTNERSHIP WITH HARROW SCHOOL IN THE UK

The relationship between Harrow School in the UK (Harrow UK) and AISL Harrow Schools in Asia is a genuine, purposeful collaboration.

Acting as the representative of Harrow UK, Harrow International Schools Limited (HISL), a wholly-owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to all AISL Harrow Schools.

AISL Harrow Schools are supported and held to account by Harrow UK. Governors from London visit each of our schools twice every year to conduct quality assurance inspections in collaboration with senior AISL Harrow educational specialists.

This oversight is rigorous – AISL Harrow Schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across the network of Schools.



Education teams from the UK and China meet at Harrow UK to build our unique bilingual curriculum



The Head Master of Harrow School, Mr. Alastair Land and Chairman of HISL, Mr. Mel Mrowiec with the AISL team



# 450 YEARS OF EDUCATIONAL EXCELLENCE

*Harrow School in the UK* is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

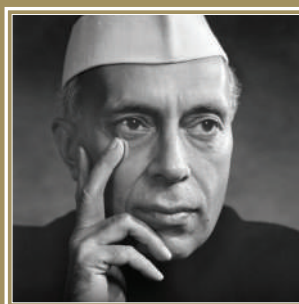
Amongst the school's alumni are some of the most influential figures in world history, including *Lord Byron*, *Winston Churchill*, *Jawaharlal Nehru*, *King Hussein*, *Lord Rayleigh* and numerous influencers, inventors, artists and Nobel Laureates.



George Gordon Byron



Winston Churchill



Jawaharlal Nehru



Lord Rayleigh

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# OUR PURPOSE and VALUES

## Educational Excellence *for* Life and Leadership

育以至善 • 卓以领航

We proudly look to the heritage of Harrow UK for our guiding principles, embracing the Harrow School's Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is done to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow Values and heritage.



# FOUR CORE VALUES

Our four core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.



## COURAGE

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.



## HONOUR

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.



## HUMILITY

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.



## FELLOWSHIP

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

## AISL Harrow Service

True leadership represents someone who knows how to serve others and contribute to positive change in the community. Service-learning is fundamental to a Harrow education and an essential part of our holistic education.

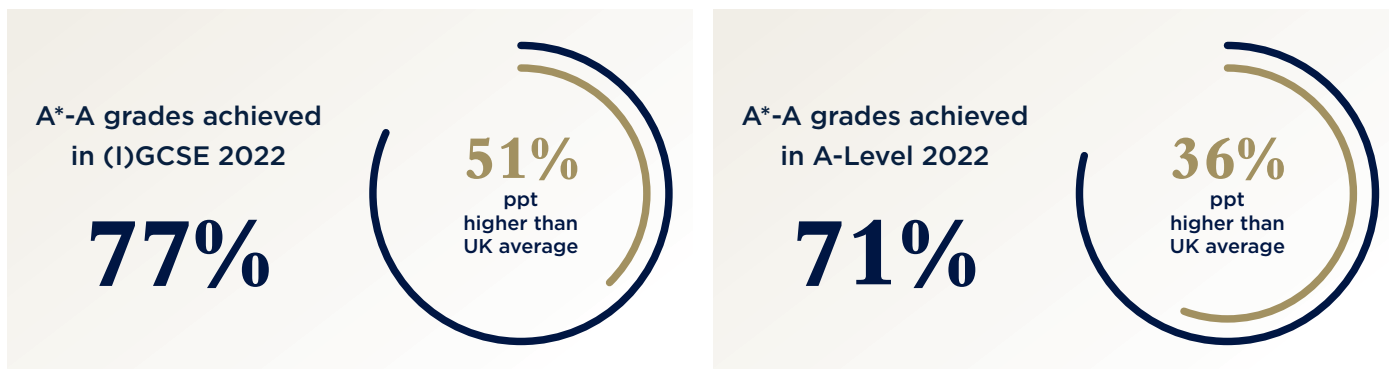
Our students understand that with privilege comes responsibility. Through involvement, engagement and collaboration with various social groups, students will get to serve the underprivileged, raise awareness of social issues, fundraise to meet immediate needs and contribute in many more ways. This will be conducted as an all-school Service Day or Service Weekend and students will be joined in their engagement by faculty, staff, parents and alumni, to manifest servant leadership.



## Academic Excellence

Over the years Harrow International Schools have built an exceptional track record of successes in university placement, based on outstanding grades and bespoke counselling support.

As a result, our alumni are studying at some of the world's best universities.



### Example of Recent University Placements

The United Kingdom	Northern America	Pan Asia And China
<ul style="list-style-type: none"><li>University of Oxford</li><li>University of Cambridge</li><li>Imperial College London</li><li>University College London</li><li>University of Edinburgh</li><li>University of Glasgow</li><li>King's College London</li><li>University of Manchester</li><li>University of Warwick</li><li>University of Bristol</li></ul>	<ul style="list-style-type: none"><li>Stanford University</li><li>University of California, Berkeley</li><li>University of Pennsylvania</li><li>University of California, Los Angeles</li><li>University of Toronto</li><li>Cornell University</li><li>University of Michigan</li><li>Northwestern University</li><li>New York University</li><li>Carnegie Mellon University</li></ul>	<ul style="list-style-type: none"><li>Peking University</li><li>Tsinghua University</li><li>University of Hong Kong</li><li>Chinese University of Hong Kong</li><li>Hong Kong University of Science and Technology</li><li>University of Sydney</li><li>Kyoto University</li><li>Waseda University</li></ul>

## Personalised guidance, privileged access

We ensure that all students achieve their academic potential, plus develop the personal attributes and build the experiences that improve their university and career opportunities. Each year many students graduate from our schools to take up places at Oxford, Cambridge and Ivy League universities, as well as the best universities in Asia.

While many schools adopt a 'one size fits all' approach to university guidance, all our Harrow International Schools and Harrow Innovation Leadership Academies offer a dedicated University Admissions and Careers Guidance Centre. Specialist tutors support the application process, giving individualised assistance to each student (and their parents).

## AISL Harrow Scholarships

AISL Harrow Scholarships Programme recognises young people who are able to succeed through adversity and achieve excellent results academically and beyond. It intends to celebrate those who demonstrate courage, honour, humility and fellowship – the Harrow School Values – in the most illustrious ways. AISL Harrow Scholarships welcome outstanding young people who show passion, genuine commitment to continuous improvement and willingness to take on challenges to apply. Successful scholars will be awarded a full tuition fee, allowing them to study at one of the AISL Harrow Schools in our network, receiving a world-class education that will further develop their capabilities.

## Co-Curricular Activities Programme



Our extensive Co-Curricular Activities Programmes are not ‘extra’ as they are an expectation as we believe vital learning takes place outside of the classroom. These programmes broaden horizons, instil a sense of adventure, and foster leadership attributes. Academic learning is therefore supported by an extensive range of activities, societies, and events.

Sport has always been important for Harrow. Our AISL Sports Programme ensures all students participate in sport in clubs, House events and academies. Many students will specialise in one or more sports and this is encouraged and supported by specialist coaching in our clubs and academies. By playing competitively, and representing the house or school across a range of sports, students learn high level skills and experience lessons for life.

Challenging students to step outside their comfort zones, perhaps performing in front of an audience or taking part in a debate, our AISL Talents Programme is vital to the development of the Harrow School’s Values of honour, fellowship, courage and humility. Through the creative arts (music, drama and visual art), students build self-confidence and grow as individuals. AISL Music Festival, a signature event of AISL Talents programme, will foster young people through engagement with high-quality music and give learning opportunities to young musicians.

Our Expeditions Programme provides students with a wide range of diverse outdoor education challenges. From the first night away from home in Grade 1, to life-changing experiences up a mountain or building and camping on a raft, expeditions expand the students’ view of themselves and their world.



## Outstanding Teaching Quality



Quality education is always a reflection on the quality of educators and instructors.

Our outstanding Education Team provides expert support to the Heads, teachers, senior and middle managers, and educational support staff in our schools. Drawing on decades of leadership experience in the UK and internationally, they lead professional development and quality assurance programmes across our family, informed by the latest thinking in educational best practice. Comprised of senior education professionals, including successful school Heads, government advisors and influential educational thinkers, the team takes a research-based, progressive approach that drives excellence in our schools.

AISL Harrow Schools have a worldwide reputation for the high-quality education, teacher engagement, student attainment and parental satisfaction. We maintain these standards by recruiting only the very best teachers and school leaders. All our educationalists are highly qualified, many holding advanced degrees and other additional certifications. The majority are recruited from the UK, plus Australia, New Zealand and other English-speaking countries with high quality education systems.

As a renowned family of schools we are privileged to be able to select from a pool of exceptionally talented teachers who want to work for Harrow. Where possible, our teachers are interviewed at Harrow UK where they have a positive first experience of the family. A rigorous recruitment process is followed, with only the very best candidates being employed. In addition, our safeguarding and background checks are exceptionally thorough meaning we are confident all adults in our schools are safe to be close to our students.



# OUR SCHOOLS

The AISL Harrow Schools are a network of schools in China, HKSAR, and elsewhere in Asia including Thailand and Japan.



## **AISL Harrow International Schools**

With over 20 years' experience operating in Asia, Harrow International Schools are a group of independent day and boarding schools providing British education for students aged 18 months to 18 years.

The age range is broad, as is the representation of nationalities. This international diversity creates a dynamic learning environment. Helping to shape the character of all students regardless of age and nationality are the Harrow School's Values of Courage, Honour, Humility and Fellowship. These Values anchor the holistic educational approach that focuses on individual care and support to develop the whole person. Our schools are equally renowned for academic excellence, the House System, and enrichment and service activities that produce high-achievers with the leadership attributes and experiences that will serve them well throughout their lives and benefit the wider community tomorrow.



## **AISL Harrow Innovation Leadership Academies**

Our uniquely innovative educational model has been carefully crafted so that it harnesses the strength and rigour of education in China and instils a deep understanding of Chinese heritage, culture, traditions and language. An innovative approach to pedagogy and pastoral care ensures students learn in a manner that promotes the Harrow School's Values, leadership attributes and holistic approach to education synonymous with the Harrow name.

HILA is passionately committed to developing students prepared to make a positive and purposeful contribution to society in China. This is achieved through excellence in delivery of the Chinese National Curriculum (CNC) and associated activities and programmes, compliance with local Education Bureau's standards.

The curriculum expertly sequences knowledge and skill progression appropriate to each child's age and stage of development, throughout students are supported and stretched as needed.



## **AISL Harrow Little Lions Early Years Centres**

Our Harrow Little Lions Early Years Centres provide an exceptional learning experience for children aged 2 to 6 years old.

Our curriculum is carefully constructed to ensure that it reflects the most up to date and relevant knowledge regarding what is most important for young children and deliberately draws from the best kindergarten curricula from across the world. This specifically incorporates the Chinese guidelines for kindergarten aged children while also acknowledging aspects of the English Early Years Foundation Stage. A strong emphasis on cultural heritage and identity with a global dimension ensure children thrive in a truly bilingual environment.







## World-class Facilities and Digital Campus

Our schools provide safe and expertly designed world –class learning environment based on both Harrow traditions and the latest educational technological thinking. Students therefore benefit from large classrooms, pleasant circulations spaces, extensive sports facilities, creative arts spaces, safe personal areas and inviting campus environments.

Supporting the development of STEAM studies, lessons at Harrow utilize the very latest digital teaching methodologies. A meticulously planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed access to online resources and inspiring enrichment materials. The fully integrated digital campus allows technology being the integral part of the curriculum and the super curriculum as emphasize in our unique educational approach.





# AISL Academy

At Asia International School Limited (AISL), we recognise that our employees are the single most important factor in school success. Every day, they actively shape school values, maintain standards, build confidence, foster enquiry, inspire innovation, promote understanding and challenge assumptions. They empower the community to fulfil school potential, to become agents for positive change and to create a better future. We understand that our employees have their own professional potential and personal career objectives.

The AISL Academy is where employees will be supported, encouraged, challenged, inspired and motivated to affirm their calling and extend their professional skillsets to promote “Educators for Excellence”.

The AISL Academy is a global learning community dedicated to fostering continuous, high quality professional development for school specialists in the most relevant and diverse ways. Founded upon Harrow School’s enduring educational legacy and our global network of recognised thought leaders in best practice and innovation, the Academy empowers members to extend themselves and one another for professional excellence and career advancement.





# AISL Harrow Bangkok






## Co-educational K-12 international day & boarding school



Website: <https://www.harrowschool.ac.th>

Email: [admissions@harrowschool.ac.th](mailto:admissions@harrowschool.ac.th)



	No. of schools by license	1
	Total capacity of students	1,735
	Land use area	139,528 m <sup>2</sup>
	Total GFA	65,278 m <sup>2</sup>
	Founding Year	1998

# AISL Harrow Beijing






## Co-educational K-12 international day school



Website: <https://www.harrowbeijing.cn>

Email: [admissions@harrowbeijing.cn](mailto:admissions@harrowbeijing.cn)



	No. of schools by license	3
	Total capacity of students	1,628
	Land use area	66,667 m <sup>2</sup>
	Total GFA	46,000 m <sup>2</sup>
	Founding Year	2006





# AISL Harrow Hong Kong

## Co-educational K-12 international day & boarding school



**HARROW**  
INTERNATIONAL  
SCHOOL  
哈罗国际学校  
HONG KONG 香港

	No. of schools by license	1
	Total capacity of students	1,500
	Land use area	37,984 m <sup>2</sup>
	Total GFA	55,783 m <sup>2</sup>
	Founding Year	2012

Website: <https://www.harrowschool.hk>






Email: [admissions@harrowschool.hk](mailto:admissions@harrowschool.hk)

# AISL Harrow Shanghai

## Co-educational K-12 international day school



**HARROW**  
INTERNATIONAL  
SCHOOL  
哈罗国际学校  
SHANGHAI 上海

	No. of schools by license	1
	Total capacity of students	842
	Land use area	25,030 m <sup>2</sup>
	Total GFA	37,519 m <sup>2</sup>
	Founding Year	2016

Website: <https://www.harrowshanghai.cn>

Email: [admissions@harrowshanghai.cn](mailto:admissions@harrowshanghai.cn)








# AISL Harrow Chongqing

Co-educational K-12 internationalised bilingual day & boarding school



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	No. of schools by license	2
	Total capacity of students	1,614
	Land use area	132,152 m <sup>2</sup>
	Total GFA	88,091 m <sup>2</sup>
	Founding Year	2020

Website: <https://www.harrowchongqing.cn>

Email: [info@harrowchongqing.cn](mailto:info@harrowchongqing.cn)



# AISL Harrow Haikou

Co-educational K-12 international & bilingual day & boarding school



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	No. of schools by license	4
	Total capacity of students	1,818
	Land use area	96,673 m <sup>2</sup>
	Total GFA	71,365 m <sup>2</sup>
	Founding Year	2020

Website: <https://www.harrowhaikou.cn>

Email: [info@harrowhaikou.cn](mailto:info@harrowhaikou.cn)



# AISL Harrow Shenzhen Qianhai

## Co-educational K-12 international day & boarding school



No. of schools  
by license

1



Total capacity  
of students

2,380



Land use area

40,000 m<sup>2</sup>



Total GFA

139,240 m<sup>2</sup>



Founding Year

2020 (HIS)

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Website: <https://www.harrowshenzhen.cn>

Email: [info@harrowshenzhen.cn](mailto:info@harrowshenzhen.cn)

# AISL Harrow Nanning

## Co-educational K-12 internationalised bilingual day & boarding school



No. of schools  
by license

3



Total capacity  
of students

1,470



Land use area

66,667 m<sup>2</sup>



Total GFA

87,214 m<sup>2</sup>



Founding Year

2021

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Website: <https://www.harrownanning.cn>

Email: [info@harrownanning.cn](mailto:info@harrownanning.cn)



# AISL Harrow Zhuhai Hengqin

## Co-educational internationalised bilingual day & boarding school



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	No. of schools by license	1
	Total capacity of students	864
	Land use area	47,416 m <sup>2</sup>
	Total GFA	62,733 m <sup>2</sup>
	Founding Year	2021

Website: <https://www.harrowzhuhai.cn>

Email: [info@harrowzhuhai.cn](mailto:info@harrowzhuhai.cn)

# Harrow Little Lions Kindergarten Zhuhai Xiangzhou

## Standalone kindergarten in downtown



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	No. of schools by license	1
	Total capacity of students	296
	Land use area	7,987 m <sup>2</sup>
	Total GFA	5,308 m <sup>2</sup>
	Founding Year	2021

Website: <https://www.harrowzhuhai.cn>

Email: [info@harrowzhuhai.cn](mailto:info@harrowzhuhai.cn)

# AISL Harrow Appi Japan

## Co-educational international full boarding school



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	No. of schools by license	1
	Total capacity of students	912
	Land use area	99,529 m <sup>2</sup>
	Total GFA	24,624 m <sup>2</sup>
	Founding Year	2022

Website: <https://www.harrowappi.jp>

Email: [info@harrowappi.jp](mailto:info@harrowappi.jp)



## Key Facts in the Academic Year 2022-2023

Locations	Schools	Licenses						No. of Schools by Licence	No. of Locations	Student Capacity
		HIS (+HLL)	HILA / Private	HLL	MISC.	US	Training			
Appi, Japan	HIS				1			1	1	912
Bangkok, Thailand	HIS + HLL	1						1	1	1,735
Beijing, China	HIS + HLL	1	1	1				3	2	1,628
Hong Kong, China	HIS + HLL	1						1	1	1,500
Shanghai, China	HIS + HLL	1						1	1	842
Chongqing, China	HILA HLL (for HILA)		1	1				2	1	1,614
Haikou, China	HIS + HLL HILA HLL (for HILA)	1	1	1			1	4	1	1,818
Shenzhen Qianhai, China	HIS	1						1	1	2,380
Nanning, China	HILA HLL (for HILA)		1	1		1		3	1	1,236 234
Zhuhai Hengqin, China	HILA		1					1	1	864
Zhuhai Xiangzhou, China	HLL (standalone)			1				1	1	296
Total number		6	5	5	1	1	1	19	12	14,459

### Abbreviation List

<b>HIS + HLL</b>	Harrow International School, with Harrow Little Lions Early Years Centre
<b>HLL</b>	Harrow Little Lions Early Years Centre, independent from Harrow International School
<b>Private</b>	Private License
<b>HILA</b>	Harrow Innovation Leadership Academy
<b>US</b>	Upper School
<b>MISC.</b>	Miscellaneous School
<b>Training</b>	Training License

# FUTURE DEVELOPMENT





# SITE SELECTION AND EVALUATION

## How We Identify Ideal Sites For School Development

1

### ACCESSIBILITY

- Close proximity to good transport links and access to an international airport
- Day students 1 hour max travel time
- Site must not be near physically hazardous areas

2

### DEMOGRAPHICS & SOCIOECONOMICS

- National average % of population aged 3-18
- National average % of population earning greater than median income
- Strong cultural and educational presence in the city (museum, research centres, schools and universities, etc.)
- Low crime rates
- Low unemployment rates

3

### ENVIRONMENT

- Safe, pleasant, reasonably attractive and conducive to learning
- Low dust, pollution & noise levels, and minimal potential for physical hazards
- Away from noxious industries, busy commercial areas and high-volume traffic
- Surrounding land use should be incompatible
- Close proximity to public parks, & other facilities
- Minimal daylight obstruction

4

### COMPETITION

- Existing international/private schools nearby will indicate the presence of demand and target market
- Excessive competition may lead to detrimental
- Consideration of the source of students for nearby school

5

### TOPOGRAPHY

- Good ground conditions to reduce cost of foundations
- Sufficiently elevated to avoid drainage from surrounding areas and adequately pitched to shed its own surface water quickly
- Low frequency of seismic activity and natural hazards

6

### SIZE

- Minimum required land size is calculated using student roll, plot ratio, building and education regulations,
- Size of land may take into account the potential to develop residential and commercial properties

7

### REGULATORY CONSIDERATIONS

- Land use/existing buildings (for brown field sites) should be for education or easily convertible
- Preferably has good potential for local government support
- Financial rules (profit/not-for-profit) may play a role in site selection

8

### ACQUISITION & DEVELOPMENT COSTS

- Development costs include clearing, demolition/removal, earthmoving, utility installation, and landscaping.
- Land acquisition costs – preference for subsidized or education-use land to control costs
- Cost of student transportation
- Land and development costs based on cost of usable m2

# A SAMPLE OF K-12 SCHOOL WITH CAPACITY OF 1,500 STUDENTS

## Distinct Zoning

Separate facilities for Kindergarten, Primary, Lower Secondary and Upper Secondary schools

## Shared Facilities

400m running track, FIFA standard football pitch, indoor swimming pool, auditorium and creative arts centre, multi-purpose hall, cultural & moral education centre

## STEAM Education

Science, Design & Technology, Coding, Robotics, Art and Mathematics facilities

## Boarding and Housing

Able to accommodate boarding for up to 60% of G7-12 students, and housing for a proportion of expat staff on site

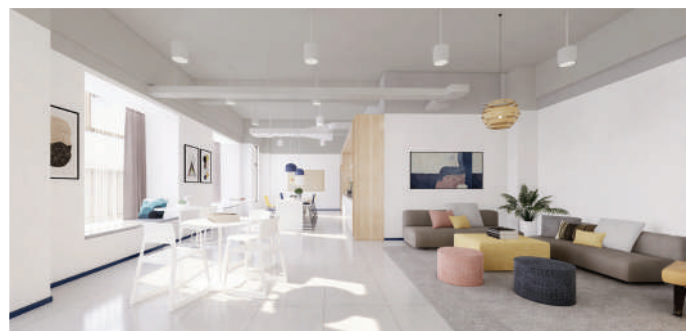
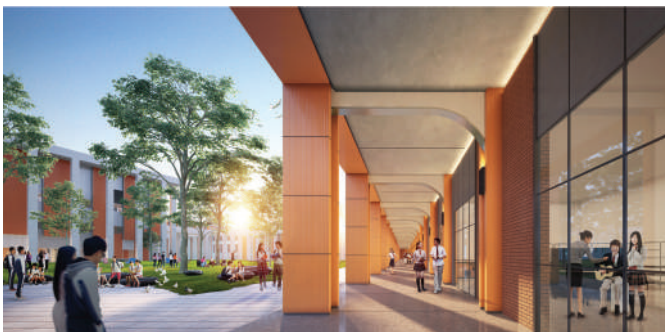
## Pastoral

Facilities to accommodate a House system for highly personalised mentoring (both adult & peer) for mixed-age and enrichment activities

## Clean Air & Sustainability

Building designs utilise environmentally friendly technologies and design efficiencies (e.g. natural airflow, air purification, solar energy)

Building Area (~100,000 m2)	~ GFA in m2
Kindergarten	5,000
Grades 1-12 (academic and common areas)	40,000
Outdoor Facilities + Carpark	40,000
Student Accommodation (Grades 7-12)	8,000
Staff Accommodation	7,000





# AISL OUTDOOR

## Acquisition of knowledge and skills beyond classroom

AISL Outdoor is designed to develop students' skills and competencies through experimental learning and the practical application of knowledge outside the routine learning environment. We take students out of their comfort zone, allowing them to engage with the natural environment and learn by facing challenges where they can demonstrate their leadership attributes.

AISL Outdoor exemplifies our belief in a holistic education; that learning is fun and exciting, and can happen anywhere, anytime, lifelong.

## Highlights

Location:	Appi, Japan
	Dongguan, China
Estimated area:	40,000 – 80,000 sqm.
Capacity:	600 persons

Buildings	Facilities	Functions
Harrow Hostels	<ul style="list-style-type: none"> <li>4 Houses (150 pax/ house) .Briefing hall</li> </ul>	Accommodations for students
Harrow Residence	<ul style="list-style-type: none"> <li>Single rooms (50 pax)</li> <li>Double rooms (100 pax)</li> </ul>	Accommodations for tutors, coaches and the public
Harrow Leaders	<ul style="list-style-type: none"> <li>Multi-media studio .</li> <li>STEM centre</li> <li>Movie and lecture theatre</li> <li>Dance room</li> <li>Biolab</li> <li>Cooking studio</li> </ul>	Indoor leadership training and creative learning
Harrow Sky	<ul style="list-style-type: none"> <li>Indoor: Experiential learning centre, green house, indoor sports area, gym room and swimming pool</li> <li>Outdoor: Outdoor facility area, horse stables etc.</li> </ul>	Experiential learning and physical training

# FUTURE PROJECTS



## Planning

- HLL Hong Kong

- AISL Outdoor (Appi Japan)
- AISL Outdoor (Dongguan)
- AISL Academy (Bangkok)

- HIS Tokyo Japan
- HIS Indonesia
- HIS Vietnam
- HIS Canada
- Various HLL projects



# Partner With Us

Write to us at [info@harrowschools.com](mailto:info@harrowschools.com)





## OUR KEY EXECUTIVES



**DANIEL CHIU** *Founder*

- ◆ Committee Member, 13th Guangzhou City Committee of the CPPCC
- ◆ Holds honorary positions including Honorary Citizen of Maoming, Guangdong; Council Member of China Overseas Friendship Association; Executive Committee Member of All-China Federation of Industry & Commerce; and Deputy Director of the Professional Affairs Committee of the 8th Board of Directors of the Friends of Hong Kong Association
- ◆ Chairman of Fortune Oil Limited and Federal Asia Company Limited
- ◆ Nearly 40 years of experience in corporate governance

**DR. ROSANNA WONG, DBE, JP** *Chairman*

- ◆ Member, National Committee of the CPPCC
- ◆ Senior Advisor, The Hong Kong Federation of Youth Groups
- ◆ Honorary Chairman, World Vision Hong Kong
- ◆ Former Member, the Executive and Legislative Councils, and former Chairperson, Education Commission of the Hong Kong Government
- ◆ Earned Doctor of Philosophy degree in Sociology from the University of California, Davis; with further earned degrees from Hong Kong, Canada and the United Kingdom
- ◆ Holder of five Honorary Doctorates and an Honorary Fellowship from the London School of Economics and Political Science



**ERIC LEUNG** *Chief Executive Officer*

- ◆ Held key management positions in various Hong Kong-listed companies, prior to joining the Group in 2016
- ◆ A veteran investment banker with over 13 years of experience
- ◆ A lawyer by training, and is qualified to practise law in Hong Kong, England & Wales and Australia
- ◆ Holds bachelor degrees from the University of Hong Kong and University of London, and a master degree from the Chinese University of Hong Kong

**LOUISA HO** *Chief Financial Officer*

- ◆ Former Finance Director and Deputy Chief Executive of Fortune Oil Plc.
- ◆ Certified Public Accountant of HKICPA
- ◆ Holds a bachelor degree from the University of Hong Kong and a master degree from the University of Ulster
- ◆ Expert in managing financial and accounting operations, fundraising, investor relations and executing corporate strategy



**CLARE CHIU** *Chief Operation Officer*

- ◆ Successful experience of leading strategic business development and organisational transformation in the education sector across geographies and cultures
- ◆ Chief Executive Leadership Roles in educational organisations providing educational programmes and services for all age groups and for the entire learning cycle
- ◆ Proven experience of working with audience and stakeholders in education environment such as students, parents, educators, strategic partners, and government institutions
- ◆ Holds a MEd. from The University of Manchester



# GROUP EDUCATION TEAM



**DR AHMED HUSSAIN** *Chief Education Officer*

- ◆ Associate professor, School of Education Durham University
- ◆ A rich experience in leadership of international school groups and education reform
- ◆ Held school leadership and university research positions in England, UAE and China

**WANG PING** *Director of Chinese Education*

- ◆ Principal of bilingual schools leading international programmes, prior to joining the Group
- ◆ Extensive experience in education in China
- ◆ Graduated from Beijing Normal University



**DR. NEELAM PARMAR** *Director of Digital Learning*

- ◆ Award-winning researcher, author, thought leader and speaker for the use of educational technology, digital pedagogy
- ◆ Author of the 'Digital Literacy in the Primary' series and 'Digital Parenting' book distributed globally
- ◆ Expert in Digital Education with experience engaging with the UK Department of Education EdTech Leadership Group
- ◆ Holds Doctor of Philosophy degree in Educational Technology from Bournemouth University, UK

**JAN DUBIEL** *Director of Early Years*

- ◆ Nationally and internationally recognised specialist in Early Childhood Education
- ◆ Recently identified by the Times Educational Supplement as one of the ten most influential people in British education
- ◆ Appointed by the English Ministry of Education to lead on the management of the EYFS Profile – the Early Years Assessment system



# ABOUT ASIA INTERNATIONAL SCHOOL LIMITED

Asia International School Limited (AISL) is a leading provider of K-12 education in Asia. We proudly draw on the 450-year heritage of Harrow School in the UK, embracing the four longstanding Harrow Values of Courage, Honour, Humility, and Fellowship.

At AISL, respect for tradition is balanced by innovation. Our progressive teaching methodologies and distinctive curricula place us at the forefront of educational thinking. We are currently operating 19 school licenses in 12 locations around Asia. In all AISL Harrow Schools, we aim to lift students to new levels of achievement in an ever-changing world, enable them to establish lifelong learning interests and leadership potential so that they can lead wherever they are.

Achieving this requires world-class educators. We recruit only the very best teachers and school leaders. A strong commitment to continuous professional development through the AISL Academy ensures that our teachers never stop learning, with access to first-class coaching, globally recognised qualifications, and best practice sharing.

As a Group, we are forward-looking, and expansive. Our commitment to quality drives outstanding operational performance, underpinned by consistent enrolment growth and exciting new project development.

Combined, our unique approach, our expertise, our sound financial position, and our history provide the foundations of 'Educational Excellence for Life and Leadership'.



♦ As of Oct 2022

## ASIA INTERNATIONAL SCHOOL LIMITED

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