



CORPORATE BROCHURE

Asia International School Limited Education Group

A leading provider of education services in Asia



**ASIA
INTERNATIONAL**
SCHOOL LIMITED

November 2023





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AISL Outdoor

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ABOUT ASIA INTERNATIONAL
SCHOOL LIMITED (AISL)
EDUCATION GROUP



AISL EDUCATION GROUP

Preparing *for the Future*; Prepared *for Life*

Asia International School Limited (AISL) Group is a leading provider of education services in Asia. The AISL Harrow family of schools comprises AISL Harrow International Schools, AISL Harrow LiDe Schools, AISL Harrow Hong Kong Children School and AISL Harrow Little Lions Early Years Centres, which proudly draw on the 450-year heritage of Harrow School in the UK, embracing the Harrow Values of Courage, Honour, Humility, and Fellowship. We are committed to the highest standards and quality of education for all students, delivering educational excellence for life and leadership.



AISL
HARROW
INTERNATIONAL
SCHOOLS
哈罗国际学校



AISL
HARROW
LiDE
SCHOOLS
哈罗礼德学校



AISL
HARROW
HONG KONG CHILDREN
SCHOOL
哈罗港人子弟学校



AISL
HARROW
LITTLE LIONS
EARLY YEARS CENTRES
哈罗小狮幼儿园

Driven by our commitment to educational excellence, AISL Education Group diversifies and enriches the range of offerings by harnessing professional services provided by expert service providers - AISL Academy, AISL Outdoor, and AISL Mall. Resourceful and well-rounded, these curated programmes and platforms empower educators to better nurture their students, young people as they explore outside the classroom, and learners as they unleash their full potential.

All of this is done to lift our next generations from being very good to being outstanding all-rounded individuals possessing strength of character to excel in a rapidly changing world. We invest in them, optimising their lifelong learning interests and leadership potential, preparing them for a high-achieving future to serve the wider community.



Learn *More* Matter *More*

AISL Academy is a global learning platform for educators, parents and students who will have access to the latest and best practices in pedagogy, professional learning and social development, within an international, interactive and interconnected setting. Built upon AISL Harrow Schools' pillars of educational excellence, the Academy is a collection of high quality and high impact certified and accredited courses, dedicated panel discussions and shared learning events.



Learn *More* Experience *More*

Taking education outside the classroom, students can either develop new interests or hone current ones, including, but not exclusively, music, sports, arts and technology. This extended learning not only pursues special interest subjects, but builds leadership potential, strengthens communication and teamwork, and develops critical thinking and innovative planning, all in a relaxed learning environment.



Learn *More* Choose *Better*

The Mall offers a one-stop shop to educators, parents, students and anyone interested in the latest developments and products related to all aspects and directions of education and learning. From offering state-of-the-art technological innovations to more general resources, the Mall exemplifies our belief that education is never stagnant, but is an ongoing exploration of acquiring knowledge in new and exciting ways.

A

ISL
Harrow Schools

Educational Excellence *for* Life and Leadership





“To lift students to new levels of achievements in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.”

AISL HARROW SCHOOLS

The AISL Harrow Schools are a network of schools in China, HKSAR, and elsewhere in Asia including Thailand and Japan.



AISL
HARROW
INTERNATIONAL
SCHOOLS
哈罗国际学校

AISL Harrow International Schools ('HIS') are world leading international schools that provide an education structured on the national curriculum for England, Wales and Northern Ireland. Students follow a pathway towards the study of IGCSE and A levels, both world leading qualifications recognised by all universities across the globe. AISL Harrow International Schools in Hong Kong and Shanghai are positioned in the top 1% of all schools for IGCSE and A Level outcomes whilst all HISs provide students access to world leading universities including Oxbridge and Ivy League.

SCAN/CLICK
TO VIEW



AISL
HARROW
LIDE
SCHOOLS
哈罗礼德学校

AISL Harrow LiDe Schools ('LiDe') offer Chinese families an internationalised education rooted in the Chinese National Curriculum. For students between 6 to 15 years of age, LiDe provides access to a compulsory education but adopting an educational philosophy designed to deliver (A) academic excellence in international qualifications, (B) promote fluency in English language acquisition, (C) establish a Chinese identity that serves as a foundation on which to understand other cultures and (D) developing the students as learners, individuals and citizens. In high school, our students study IGCSE and then A Level alongside providing access to compulsory curriculum elements of Chinese, history, geography and politics and ideology. A LiDe education leads to access to world leading universities including Oxbridge and Ivy League.

SCAN/CLICK
TO VIEW



AISL
HARROW
HONG KONG CHILDREN
SCHOOL
哈罗港人子弟学校

AISL Harrow Hong Kong Children School ('HHKCS') affords an AISL Harrow education to families with a connection to Hong Kong and the Greater Bay Area. The educational offer is founded on the curriculum framework from Hong Kong and leads to a dual pathway of the Hong Kong Diploma in Secondary Education (DSE) or the IB Diploma. The model of delivery is synonymous with all AISL Harrow schools and founded on a holistic approach to developing the child at a personalised level through a broad and deep enrichment programme, structured pastoral care and a commitment to boarding.

SCAN/CLICK
TO VIEW



AISL
HARROW
LITTLE LIONS
EARLY YEARS CENTRES
哈罗小狮幼儿园

AISL Harrow Little Lions ('HLL') provides an early years education to children between the age of 2 to 6 years. The AISL Harrow Little Lions philosophy and curriculum is specifically designed to prepare students for transition into a HIS, LiDe or HHKCS and lay the foundations for academic success.

SCAN/CLICK
TO VIEW



MILESTONES



1997	1998 - 2016	2020	2021	2022	2023
AISL establishes	<ul style="list-style-type: none"> • HIS Bangkok (1998) • HIS Beijing (2005) • HIS Hong Kong (2012) • HIS Shanghai (2016) 	<ul style="list-style-type: none"> • HIS Shenzhen Qianhai • HIS and LiDe Haikou • LiDe Chongqing • HLL Nanning 	<ul style="list-style-type: none"> • LiDe Nanning • LiDe Hengqin • HLL Chongqing • HLL Zhuhai Xiangzhou 	<ul style="list-style-type: none"> • HIS Appi Japan 	<ul style="list-style-type: none"> • HHKCS

Abbreviation List

HHKCS AISL Harrow Hong Kong Children School Shenzhen Qianhai

HIS AISL Harrow International School

HLL AISL Harrow Little Lions Early Years Centre

LIDE AISL Harrow LiDe School

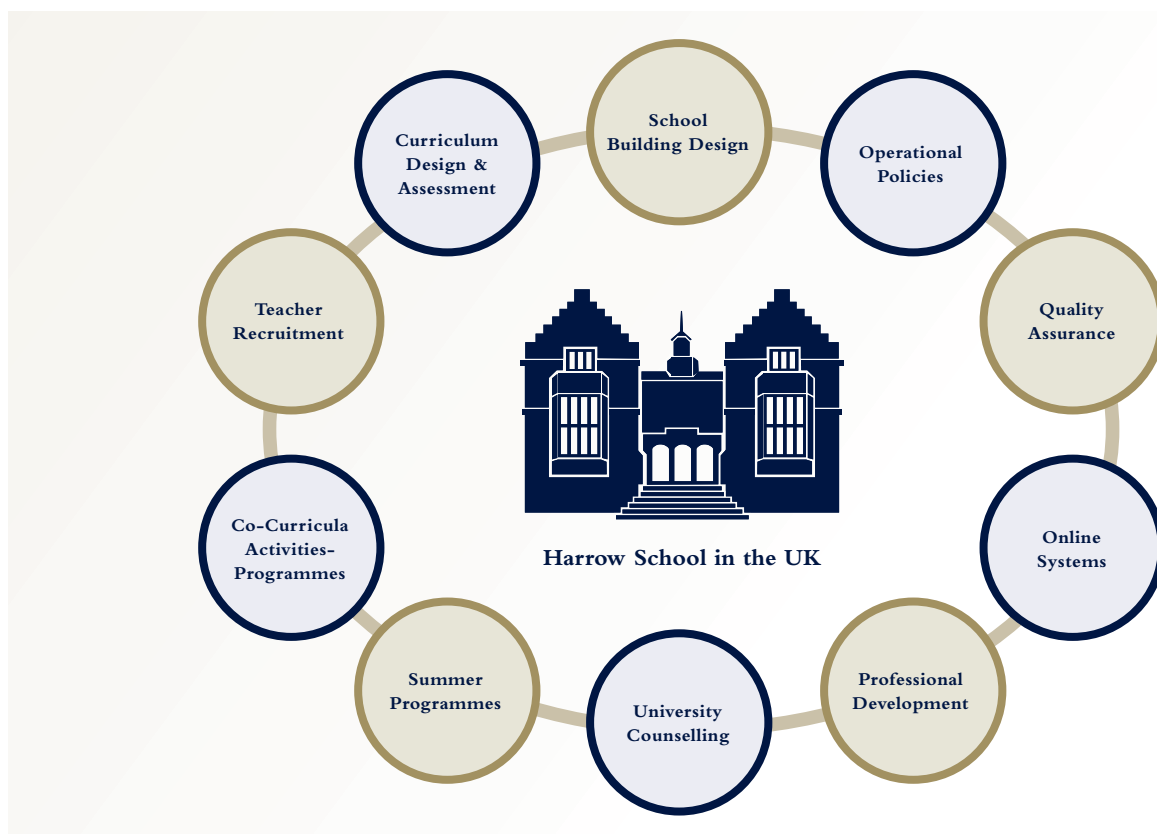
OUR PARTNERSHIP WITH HARROW SCHOOL IN THE UK

The relationship between Harrow School in the UK (Harrow UK) and AISL Harrow Schools in Asia is a genuine, purposeful collaboration.

Acting as the representative of Harrow UK, Harrow International Schools Limited (HISL), a wholly-owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to all AISL Harrow Schools.

AISL Harrow Schools are supported and held to account by Harrow UK. Governors from London visit each of our schools twice every year to conduct quality assurance inspections in collaboration with senior AISL Harrow educational specialists.

This oversight is rigorous - AISL Harrow Schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across the network of Schools.



Education teams from the UK and China meet at Harrow UK to build our unique bilingual curriculum



The Head Master of Harrow School, Mr. Alastair Land and Chairman of HISL, Mr. Mel Mrowiec with the AISL team

450 YEARS OF EDUCATIONAL EXCELLENCE

Harrow School in the UK is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

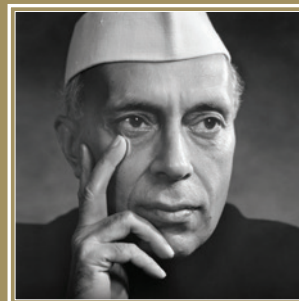
Amongst the school's alumni are some of the most influential figures in world history, including **Lord Byron**, **Winston Churchill**, **Jawaharlal Nehru**, **King Hussein**, **Lord Rayleigh** and numerous influencers, inventors, artists and **Nobel Laureates**.



George Gordon Byron



Winston Churchill



Jawaharlal Nehru



Lord Rayleigh

SCAN/
CLICK
TO VIEW



PURPOSE and VALUES

Educational Excellence *for* Life and Leadership

We proudly look to the heritage of Harrow UK for our guiding principles, embracing the Harrow School's Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is done to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow Values and heritage.



FOUR CORE VALUES

Our four core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.



COURAGE

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.



HONOUR

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.



HUMILITY

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.



FELLOWSHIP

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

AISL Harrow Service

True leadership represents someone who knows how to serve others and contribute to positive change in the community. Service-learning is fundamental to a Harrow education and an essential part of our holistic education.

Our students understand that with privilege comes responsibility. Through involvement, engagement and collaboration with various social groups, students will get to serve the underprivileged, raise awareness of social issues, fundraise to meet immediate needs and contribute in many more ways. This will be conducted as an all-school Service Day or Service Weekend and students will be joined in their engagement by faculty, staff, parents and alumni, to manifest servant leadership.

EDUCATIONAL EXCELLENCE

Academic Excellence

Over the years AISL Harrow International Schools have built an exceptional track record of successes in university placement, based on outstanding grades and bespoke counselling support.

As a result, our alumni are studying at some of the world's best universities.

Oxford and Cambridge
Offers Received in 2023

23



Ivy League
Offers Received in 2023

17

Including Harvard, University of Pennsylvania,
Cornell University and more



A*-A Grades
Achieved in (I)GCSE 2023

68%



A*-A Grades
Achieved in A-Level 2023

60%



Recent University Placements

The United Kingdom	Northern America	Pan Asia And China
<ul style="list-style-type: none"> University of Oxford University of Cambridge Imperial College London University College London London School of Economics and Political Science University of Edinburgh University of Glasgow King's College London University of Manchester University of Warwick University of Bristol 	<ul style="list-style-type: none"> Harvard University Stanford University University of California, Berkeley University of Pennsylvania University of California, Los Angeles University of Toronto Cornell University University of Michigan Northwestern University New York University Carnegie Mellon University 	<ul style="list-style-type: none"> Peking University Tsinghua University University of Hong Kong Chinese University of Hong Kong Hong Kong University of Science and Technology University of Sydney Kyoto University Waseda University

Personalised guidance, privileged access

We ensure that all students achieve their academic potential, plus develop the personal attributes and build the experiences that improve their university and career opportunities. Each year many students graduate from the our schools to take up places at Oxford, Cambridge and Ivy League universities, as well as the best universities in Asia.

While many schools adopt a 'one size fits all' approach to university guidance, all our AISL Harrow International Schools and AISL Harrow LiDe Schools offer a dedicated University Admissions and Careers Guidance Centre. Specialist tutors support the application process, giving individualised assistance to each student (and their parents).

AISL Harrow Scholarships

In keeping with AISL's mission, the AISL Harrow Scholarships Foundation seeks to attract academically gifted students from around the world to study in the AISL family of schools.

As part of a broader suite of corporate social responsibility initiatives, the Scholarships Foundation provide scholars with full tuition fee scholarships, offering them full access to a Harrow-branded education, and to 'educational excellence in life and leadership' which the AISL Harrow Schools provide.

The AISL Harrow Scholarships intends to celebrate those who demonstrate courage, honour, humility and fellowship – the Harrow School Values - in the most illustrious ways. AISL Harrow Scholarships welcome outstanding young people who show passion, genuine commitment to continuous improvement and willingness to take on challenges to apply.



Co-Curricular Activities Programme



Our extensive Co-Curricular Activities Programmes are not 'extra' as they are an expectation as we believe vital learning takes place outside of the classroom. These programmes broaden horizons, instil a sense of adventure, and foster leadership attributes. Academic learning is therefore supported by an extensive range of activities, societies, and events.

Sport has always been important for Harrow. Our AISL Sports Programme ensures all students participate in sport in clubs, House events and academies. Many students will specialise in one or more sports and this is encouraged and supported by specialist coaching in our clubs and academies. By playing competitively, and representing the house or school across a range of sports, students learn high level skills and experience lessons for life.

Challenging students to step outside their comfort zones, perhaps performing in front of an audience or taking part in a debate, our AISL Talents Programme is vital to the development of the Harrow School's Values of honour, fellowship, courage and humility. Through the creative arts (music, drama and visual art), students build self-confidence and grow as individuals. AISL Music Festival, a signature event of AISL Talents programme, will foster young people through engagement with high-quality music and give learning opportunities to young musicians.

Our Expeditions Programme provides students with a wide range of diverse outdoor education challenges. From the first night away from home in Grade 1, to life-changing experiences up a mountain or building and camping on a raft, expeditions expand the students' view of themselves and their world.

Outstanding Teaching Quality



Quality education is always a reflection on the quality of educators and instructors.

Our outstanding Education Team provides expert support to the Heads, teachers, senior and middle managers, and educational support staff in our schools. Drawing on decades of leadership experience in the UK and internationally, they lead professional development and quality assurance programmes across our family, informed by the latest thinking in educational best practice. Comprised of senior education professionals, including successful school Heads, government advisors and influential educational thinkers, the team takes a research-based, progressive approach that drives excellence in our schools.

AISL Harrow Schools have a worldwide reputation for the high-quality education, teacher engagement, student attainment and parental satisfaction. We maintain these standards by recruiting only the very best teachers and school leaders. All our educationalists are highly qualified, many holding advanced degrees and other additional certifications. The majority are recruited from the UK, plus Australia, New Zealand and other English-speaking countries with high quality education systems.

As a renowned family of schools we are privileged to be able to select from a pool of exceptionally talented teachers who want to work for Harrow. Where possible, our teachers are interviewed at Harrow UK where they have a positive first experience of the family. A rigorous recruitment process is followed, with only the very best candidates being employed. In addition, our safeguarding and background checks are exceptionally thorough meaning we are confident all adults in our schools are safe to be close to our students.





World-class Facilities and Digital Campus

Our schools provide safe and expertly designed world-class learning environment based on both Harrow traditions and the latest educational technological thinking. Students therefore benefit from large classrooms, pleasant circulations spaces, extensive sports facilities, creative arts spaces, safe personal areas and inviting campus environments.

Supporting the development of STEAM studies, lessons at Harrow utilize the very latest digital teaching methodologies. A meticulously planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed access to online resources and inspiring enrichment materials. The fully integrated digital campus allows technology being the integral part of the curriculum and the super curriculum as emphasize in our unique educational approach.








AISL Harrow International School Bangkok

Co-educational K-12 international day & boarding school



HARROW
INTERNATIONAL
SCHOOL
BANGKOK

	No. of schools by license	1
	Total capacity of students	1,735
	Land use area	160,000 m ²
	Total GFA	60,000 m ²
	Founding Year	1998

Website: harrowschool.ac.th






Email: admissions@harrowschool.ac.th

AISL Harrow Beijing

Co-educational K-12 international & bilingual day school



AISL HARROW
BEIJING 哈罗北京

	No. of schools by license	3
	Total capacity of students	1,628
	Land use area	66,667 m ²
	Total GFA	46,583 m ²
	Founding Year	2005

Website: harrowbeijing.cn






Email: admissions@harrowbeijing.cn

AISL Harrow International School Hong Kong

Co-educational K-12 international day & boarding school



HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
HONG KONG 香港

	No. of schools by license	1
	Total capacity of students	1,500
	Land use area	37,984 m ²
	Total GFA	55,783 m ²
	Founding Year	2012

Website: harrowschool.hk






Email: admissions@harrowschool.hk

AISL Harrow International School Shanghai

Co-educational K-12 international day school



HARROW
INTERNATIONAL
SCHOOL
哈罗国际学校
SHANGHAI 上海

	No. of schools by license	1
	Total capacity of students	842
	Land use area	25,030 m ²
	Total GFA	37,519 m ²
	Founding Year	2016

Website: harrowshanghai.cn

Email: admissions@harrowshanghai.cn

AISL Harrow Chongqing

Co-educational K-12 internationalised bilingual day & boarding school



	No. of schools by license	2
	Total capacity of students	1,614
	Land use area	95,616 m ²
	Total GFA	45,117 m ²
	Founding Year	2020

Website: harrowchongqing.cn

Email: info@harrowchongqing.cn

AISL Harrow Haikou

Co-educational K-12 international & bilingual day & boarding school



	No. of schools by license	4
	Total capacity of students	1,818
	Land use area	96,673 m ²
	Total GFA	71,365 m ²
	Founding Year	2020

Website: harrowhaikou.cn

Email: info@harrowhaikou.cn






AISL Harrow International School Shenzhen Qianhai

Co-educational K-12 international day & boarding school



Website: harrowshenzhen.cn



	No. of schools by license	1
	Total capacity of students	2,380
	Land use area	21,182 m ²
	Total GFA	61,924 m ²
	Founding Year	2020 (HIS)

Email: info@harrowshenzhen.cn






AISL Harrow Nanning

Co-educational K-12 internationalised bilingual day & boarding school



Website: harrownanning.cn



	No. of schools by license	3
	Total capacity of students	1,470
	Land use area	66,660 m ²
	Total GFA	87,214 m ²
	Founding Year	2021

Email: info@harrownanning.cn

AISL Harrow LiDe School Hengqin






Co-educational internationalised bilingual day & boarding school



Website: harrowzhuhai.cn



HARROW
LiDe
SCHOOL
哈罗礼德学校
HENGQIN 横琴

	No. of schools by license	1
	Total capacity of students	864
	Land use area	38,500 m ²
	Total GFA	47,303 m ²
	Founding Year	2021

SCAN/
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TO VIEW



Email: info@harrowzhuhai.cn

AISL Harrow Little Lions Kindergarten Zhuhai Xiangzhou






Standalone kindergarten in downtown



Website: harrowzhuhai.cn



HARROW
LITTLE LIONS
KINDERGARTEN
哈罗小狮幼儿园
ZHUHAI XIANGZHOU 珠海香洲

	No. of schools by license	1
	Total capacity of students	296
	Land use area	2,963 m ²
	Total GFA	4,188 m ²
	Founding Year	2021

SCAN/
CLICK
TO VIEW



Email: info@harrowzhuhai.cn

AISL Harrow International School Appi Japan






Co-educational international full boarding school



Website: harrowappi.jp



HARROW
INTERNATIONAL
SCHOOL
APPI · JAPAN

	No. of schools by license	1
	Total capacity of students	912
	Land use area	99,530 m ²
	Total GFA	22,904 m ²
	Founding Year	2022

Email: info@harrowappi.jp

AISL Harrow Hong Kong Children School Shenzhen Qianhai






Co-educational K-12 DSE/IB day & boarding school



Website: harrowhkcsshenzhen.cn



HARROW
HONG KONG CHILDREN
SCHOOL
哈罗港人子弟学校
SHENZHEN QIANHAI 深圳前海

	No. of schools by license	1
	Total capacity of students	1,696
	Land use area	25,334 m ²
	Total GFA	77,316 m ²
	Founding Year	2023

Email: info@harrowhkcsshenzhen.cn

KEY FACTS

as of November 2023

City	Schools	Licenses					No. of Schools by Licence	No. of Locations	Student Capacity
		HIS (+HLL)	LiDe / Private	HLL	MISC.	US			
Bangkok, Thailand	HIS + HLL	1					1	1	1,735
Beijing, China	HIS + HLL	1	1	1			3	2	1,628
Hong Kong SAR, China	HIS + HLL	1					1	1	1,500
Shanghai, China	HIS + HLL	1					1	1	842
Chongqing, China	LiDe HLL (for LiDe)		1	1	1		3	1	1,614
Haikou, China	HIS + HLL LiDe HLL (for LiDe)	1	1	1	1		4	1	1,818
Nanning, China	LiDe HLL (for LiDe)		1	1		1	3	1	1,236 234
Shenzhen Qianhai, China	HIS	1					2	1	2,380
	HHKCS	1							1,696
Zhuhai, China	LiDe HLL (standalone)		1	1		1	3	1 1	864 296
Appi, Japan	HIS				1		1	1	912
Total number		7	5	5	3	2	22	12	16,155

Abbreviation List

HHKCS AISL Harrow Hong Kong Children School Shenzhen Qianhai

HIS + HLL AISL Harrow International School, with AISL Harrow Little Lions Early Years Centre

HLL AISL Harrow Little Lions Early Years Centre, independent from AISL Harrow International School

LiDe AISL Harrow LiDe School

MISC. Miscellaneous School

Private Private License

US Upper School

SITE SELECTION CRITERIA AND EVALUATION

How We Identify Ideal Sites for School Development

1

ACCESSIBILITY

- Close proximity to good transport links and access to an international airport
- Within one hour's travel time for day students
- Site must not be near physically hazardous areas

2

DEMOGRAPHICS & SOCIOECONOMICS

- National average % of population aged 3-18
- National average % of population earning greater than median income
- Strong cultural and educational presence in the city (museum, research centres, schools, and universities, etc.)
- Low crime rates
- Low unemployment rates

3

ENVIRONMENT

- Safe, pleasant, reasonably attractive and conducive to learning
- Low dust, pollution & noise levels, and minimal potential for physical hazards
- Away from noxious industries, busy commercial areas and high-volume traffic
- Surrounding land use should be incompatible
- Close proximity to public parks, & other facilities
- Minimal daylight obstruction

4

COMPETITION

- Existing international/private schools nearby will indicate the presence of demand and target market
- Excessive competition may lead to detrimental
- Consideration of the source of students for nearby school

5

TOPOGRAPHY

- Good ground conditions to reduce the cost of foundations
- Sufficiently elevated to avoid drainage from surrounding areas and adequately pitched to shed its own surface water quickly
- Low frequency of seismic activity and natural hazards

6

SIZE

- The minimum land size required is calculated using student roll, plot ratio, building and education regulations,
- Size of land may take into account the potential to develop residential and commercial properties

7

REGULATORY CONSIDERATIONS

- Land use/existing buildings (for brownfield sites) should be for education or easily convertible
- Preferably has good potential for local government support
- Financial rules (profit/not-for-profit) may play a role in site selection

8

ACQUISITION & DEVELOPMENT COSTS

- Development costs include clearing, demolition/removal, excavation, utility installation, and landscaping.
- Land acquisition costs – preference for subsidized or education-use land to control costs
- Cost of student transportation
- Land and development costs based on the cost of usable m²

A SAMPLE OF K-12 SCHOOLS WITH A CAPACITY OF 1,500 STUDENTS

Distinct Zoning

Separate facilities for Kindergarten, Primary, Lower Secondary and Upper Secondary schools

Shared Facilities

400m running track, FIFA standard football pitch, indoor swimming pool, auditorium and creative arts centre, multi-purpose hall, cultural & moral education centre

STEAM Education

Science, Design & Technology, Coding, Robotics, Art, and Mathematics facilities

Boarding and Housing

Able to accommodate boarding for up to 40% of G4-12 students, and housing for a proportion of expat staff on site

Pastoral

Facilities to accommodate a House system for highly personalised mentoring (both adult & peer) for mixed-age and enrichment activities

Clean Air & Sustainability

Building designs utilise environmentally friendly technologies and design efficiencies (e.g., natural airflow, air purification, solar energy)

Land Used (~100,000 m ²)	~ GFA in m ²
Kindergarten	7,400
Grades 1-12 (academic and common areas)	38,200
Outdoor Facilities + Carpark	32,000
Student Accommodation (Grades 4-12)	15,600
Staff Accommodation	23,200

A

ISL
ACADEMY

Learn *More* **Matter** *More*



‘To support the professional development of educational specialists through a collection of certified and highly accredited courses, dedicated panel discussions and shared learning events.’



AISL ACADEMY

Learn *More* Matter *More*

Teachers and education leaders are the drivers of academic success, the shapers of values and the examples of service. Their dedication in nurturing the next generation to scholarship and intellect will change the way societies are built and how futures are shaped. However, in the act of scaffolding and educating students, lifelong educators also need support to make measured and sustainable impact. They are, as we know, the key drivers for creating the right learning conditions for students to achieve academic excellence and lifelong leadership skills.

AISL Academy is the strategic partner of AISL Education Group and dedicated service provider of AISL Harrow Schools to nurture and support the continuous learning of our teachers and educators to address changing pedagogic needs in a challenging and complex world through professional development and attainment. Launched online in August 2021, with a physical campus to be located in Bangkok Thailand from 2024 onwards, AISL Academy is a global learning platform for educators, parents and students who will have access to the latest and best practices in pedagogy, professional learning and social development, within an international, interactive and interconnected setting. Built upon AISL Harrow Schools' pillars of educational excellence, the Academy is a collection of high quality and high impact certified and accredited courses, dedicated panel discussions and shared learning events targeting educators including but not limited to international education professionals, and educators of both international and bilingual K-12 education.



PROGRAMME OFFERING

AISL Academy offerings aspire to target several audiences, including (1) educators, (2) international education professionals, (3) parents of both international and bilingual K-12 education, and (4) students. Listed below are the categories of content that are offered through our platform.

AISL CORE:

AISL Core offers a series of interactive courses and shared learning sessions in which new and current colleagues can immerse themselves into the values, culture, and mission of the AISL Education Group. Through AISL Core, staff can gain a deep understanding of our organization and develop the skills and mindset to thrive within the AISL family. Structured opportunities for collaboration and exchange allow colleagues to form meaningful connections and tap into a supportive network.

PROFESSIONAL LEARNING:

Professional Learning affords opportunities to study, share and grow with peers online, onsite and in blended sharing conditions. The Professional Learning opportunities comprise of courses, events, and resources that address a broad range of contemporary school issues and needs through targeted specialism in the areas of Bilingual Education, Digital Learning, Early Years Development, Health and Safety, Leadership and Management, Pedagogy and Innovation, Safeguarding Children and Non-Academic topics.

PARENT EDUCATION:

Parent Education programmes aim to build strong home-school partnerships through sharing of evidence-based strategies that promote positive student outcomes. AISL Academy seeks to provide world class content for parents in a variety of topics, including but not limited to Digital Learning, Early Years Education, Academic Enrichment, University Admissions and Wellbeing. Through AISL Academy, AISL aims to engage parents within a seamless learning journey through:

- ◆ Flexible and quick, bite-sized, independent learning opportunities designed to support parents with relevant course content, thereby empowering them to be actively involved in their child's learning process.
- ◆ Structured shared learning opportunities inviting parents to learn about evidence-based practices that promote their child's authentic learning. Advocates, educators, and policymakers will share their expertise in panel discussions, webinars, events and workshops.
- ◆ Comprehensive deep learning experiences designed by specialists to guide parents toward achieving specific learning outcomes upon completion, with assessment and certification conditions.

STUDENT SERVICES:

Student Services programme offers an interactive platform to encourage learners ages 13 years and up to unlock new learning opportunities, develop skills, prepare for their future, and become the best versions of themselves. Through the global network of AISL Harrow Schools, Student Services provides access to Learning Resources, Preparation for the Future, Events and Opportunities, and Digital Libraries.

Visit aisl-academy.com to learn more.

A

ISL **OUTDOOR**

Learn *More* Experience *More*





‘To take education outside the classroom for extended learning experiences to gain new perspectives, build leadership potential and develop cognitive abilities in an interactive learning environment.’

AISL OUTDOOR

Learn *More* Experience *More*

AISL Outdoor believes every student deserves to learn and grow through discovery in the natural world. Its outdoor education programmes provide transformative experiences that foster personal growth, leadership, and environmental stewardship.

AISL Outdoor envisions a sustainable future where students develop a lifelong passion through learning outside the classroom. It is committed to inspiring wellbeing, igniting curiosity about the world, and empowering action to create change.

SUMMER PROGRAMMES:

Offering new challenges and skills through exciting activities in nature, its summer camps provide an engaging platform for our students to build resilience, teamwork and problem-solving skills that will last far beyond the season.

WINTER PROGRAMMES:

Explore the great outdoors in winter through activities tailored to teach students independence, perseverance and the ability to thrive outside their comfort zone.

SCHOOL HOLIDAY ESCAPES:

Provide students enriching experiences that spark imagination and social connection during school breaks. Promote creativity, personal growth and appreciation for nature through outdoor learning adventures.

Through AISL Outdoor programmes, students will forge bonds with peers, mentors and the environment that inspire a lifelong love of learning.

Visit aisloutdoor.com to learn more.





Learn *More* Choose *Better*





‘To offer a seamless experience for educators, parents, and students alike with access to the latest developments and resources in all facets of learning and development.’

AISL MALL

Learn *More* Choose *Better*

AISL Mall is a comprehensive directory of K-12 educational products, services and resources for schools, teachers, parents and students worldwide.

As strategic partner of AISL Education Group, AISL Mall provides awareness and easy comparison of the latest and most trusted educational products, supplies and services, as well as access to educational resources offering valuable insights, ideas, and tips for educational communities and beyond.

AISL Mall will look to list products and services across the following 17 categories and subcategories:

◆ **Educational Solutions**

- Language Learning
- Professional Learning
- Curriculum and Guides
- Music, Arts and Drama
- School Uniform
- Numeracy and Maths
- School systems

◆ **University Admissions**

- Applications Services
- Exam preparation
- Interview Skills and Development

◆ **Opportunities and Events**

- Educational Events
- International Competitions
- Scholarships
- Talent Development/ Internships

◆ **Extracurriculum**

- Leadership and Enterprise Activities
- Academic Stretch and Challenge
- STEAM
- Sports
- Wellbeing
- Performing and Creative Arts

◆ **Financial Services**

◆ **Health and Wellbeing**

◆ **Operations**

◆ **Catering**

◆ **Facilities Management**

All listed products, services and resources are designed to boost educational and student developmental outcomes, have thoroughly been verified for quality and trustworthiness, and are reviewed by top leaders in the educational industry.

Partner With Us

AISL Harrow Schools: info@aislharrow.com

AISL Academy: info@aisl-academy.com

AISL Outdoor: info@aisloutdoor.com



OUR KEY EXECUTIVES



DANIEL CHIU *Founder*

- ◆ Committee Member, 14th Guangzhou City Committee of the CPPCC
- ◆ Holds honorary positions including Honorary Citizen of Maoming, Guangdong; Council Member of China Overseas Friendship Association; Executive Committee Member of All-China Federation of Industry & Commerce; and Deputy Director of the Professional Affairs Committee of the 8th Board of Directors of the Friends of Hong Kong Association
- ◆ Chairman of Fortune Oil Limited and Federal Asia Company Limited
- ◆ Over 40 years of experience in corporate governance

DR ROSANNA WONG, DBE, JP *Chairman*

- ◆ Former Member, National Committee of the CPPCC
- ◆ Senior Advisor, The Hong Kong Federation of Youth Groups
- ◆ Honorary Chairman, World Vision Hong Kong
- ◆ Former Member, the Executive and Legislative Councils, and former Chairperson, Education Commission of the Hong Kong Government
- ◆ Earned Doctor of Philosophy degree in Sociology from the University of California, Davis; with further earned degrees from Hong Kong, Canada and the United Kingdom
- ◆ Holder of five Honorary Doctorates and an Honorary Fellowship from the London School of Economics and Political Science



ERIC LEUNG *Chief Executive Officer*

- ◆ Held key management positions in various Hong Kong-listed companies, prior to joining the Group in 2016
- ◆ A veteran investment banker with over 13 years of experience
- ◆ Holds bachelor's degrees from the University of Hong Kong and University of London, and a master's degree from the Chinese University of Hong Kong
- ◆ Nearly 35 years of experience in corporate governance





LOUISA HO *Chief Financial Officer*

- ◆ Former Finance Director and Deputy Chief Executive of Fortune Oil Plc.
- ◆ Certified Public Accountant of HKICPA
- ◆ Holds a bachelor's degree from the University of Hong Kong and a master degree from the Ulster University
- ◆ Expert in managing financial and accounting operations, fundraising, investor relations and executing corporate strategy

DR AHMED HUSSAIN *Chief Education Officer*

- ◆ Associate professor, School of Education, Durham University
- ◆ A rich experience in leadership of international school groups and education reform
- ◆ Held school leadership and university research positions in England, UAE and China



CLARE CHIU *Chief Operation Officer*

- ◆ Successful experience of leading strategic business development and organisational transformation in the education sector across geographies and cultures
- ◆ Chief Executive Leadership Roles in educational organisations providing educational programmes and services for all age groups and for the entire learning cycle
- ◆ Proven experience of working with audience and stakeholders in education environment such as students, parents, educators, strategic partners, and government institutions
- ◆ Holds a MEd. from The University of Manchester





Preparing *for* the Future; Prepared *for* Life

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